The Alternative Education Program is a learning experience for students with Individualized Education Plans that indicate a need for a highly structured classroom environment. All classes are taught by special education teachers with support from related service providers, such as school psychologists and counselors. The program is designed to meet the educational needs of students who have experienced significant learning, behavioral, and/or emotional concerns. Essential to the program is a classroom-wide Positive Behavior Intervention and Support (PBIS) system which is a proactive systems approach to establishing the behavioral supports and social culture needed for all students in a classroom to achieve social, emotional, and academic success. A smaller class size allows for communication between students, parents, and teachers and promotes the development of trusting relationships. The overriding goal of the program is to help students develop the skills needed for success in the general education program and foundation of skills for life after high school. Enrollment in the Alternative Education Program is made through the Individualized Education Plan process.