FEBRUARY'S VIRTUAL WORKSHOP CALENDAR

Visit the Job Center of Lake County's calendar page to register for these and other upcoming events!

JOB SEARCH RESOURCES IN A ROUGH MARKET
Tuesday, February 9, 2021 from 1:00 pm - 2:30 pm
Learn tips for seeking work during a time of social distancing. Review Job Center tools to help you land your next job! A speaker from the Warren Newport Public Library will also share free library resources to help you research employers and careers. Register now!

YOUR PERSONAL BRAND & RESUMES
Tuesday, February 16, 2021 from 1:00 pm - 2:30 pm
Are you seeking a job or changing careers? Regardless of your job title or field, you have a personal brand. Learn how to customize your resume and other written tools to help you land a great job. Register now!

MASTERING THE VIRTUAL INTERVIEW
Tuesday, February 23, 2021 from 1:00 pm - 2:30 pm
Virtual interviews are becoming a staple of the candidate recruiting process. Learn the necessary tips and tricks to successfully interview online and land your next job! Register now!

JOB CENTER OF LAKE COUNTY
847.377.3450
LAKECOUNTYJOBCENTER.COM
Job interview questions
Preparing for a job interview, like training for a marathon or learning a new hobby, takes time, energy and practice. Knowing where in the process to start can be tricky. To help, job-search site Glassdoor sifted through tens of thousands of job interview reviews and discovered the most commonly asked interview questions of the bunch. To better your chances of scoring that new position, consider how you would respond to these questions.

1. How are you today?
If only they could all be this easy. Practice proper etiquette and answer this softball question as politely as possible. Toss the query back at the interviewer, throw in a "pleased to meet you" and brace yourself for what comes next.

2. Tell me about yourself.
This question is given in the form of an imperative. Knowing how to respond to such a command can be a daunting task right out of the gate. Ultimately, it is up to you to set the tone for the rest of the interview with your response. In a quick two-minute description, throw out details about your past experience, current work and show off your personality.

3. What are your strengths?
Now is the time to rave on about all the resume skills you've cultivated and more. Highlight soft and hard skills that didn't make the resume final cut and provide examples of how they have previously helped you in the workplace.

4. What are your weaknesses?
Perfectionists, it is time to find a new weakness. Interviewers are all too familiar with cliche answers like "I'm just too detail-oriented." Be honest with your employer about a weakness you have and your plans to overcome it. Maybe you lack confidence, are overly self-critical, competitive or struggle with burnout. Whatever it is, include a potential solution for it in your response.

5. Do you have any hobbies or interests?
Discussing your interests and hobbies outside of work allows for the employer to get to know you better. Do not feel pressured to list off the perfect pastimes roster. If you enjoy volunteering for a charity, share that with your interviewer. If you would rather spend that time hiking, cooking, writing or coding, share that.

Link for the current job postings for the month of February:
https://www.lakecountyil.gov/Jobs

Link for current workshops
https://www.lakecountyil.gov/393/Calendars
Bruna Pasquesi has been teaching in our program for the past 10 years. She is currently working as a support staff member, transition coordinator and guidance counselor. She was born in Edinburgh, Scotland, lived in Milan, Italy for 3 years, then emigrated to the United States. She graduated from DePaul University in Chicago and currently lives in Vernon Hills. She has 3 married daughters, 3 granddaughters and family in Scotland and Italy. She enjoys creating fun lessons for students, watching movies, traveling and spending time with family and friends. During Covid-19, she’s enjoyed practicing piano, spending time with her girls and having the time to talk to her family overseas.

Being an immigrant herself, she knows how difficult it is to become part of a new culture and learn a language that is unfamiliar and different than your own. She admires the wonderful students that she has known through the years that strive to adjust to life in their new country. It makes her proud when her students show up to class eager to learn and achieve their goals. She tells her students to never stop learning, and to believe in themselves and take pride in how far they have come and how far they can go. When she had doubts about being able to handle college while she was raising her children, she remembers a friend telling her, “If you don’t do anything, you will have nothing, so keep at it no matter how long it takes to achieve your goal.”, and she did!

Dana Slavin has been teaching with our program for two years and currently teaches our beginning level English language learners. She was born in Park Ridge, IL and currently lives in Mundelein. She enjoys spending time with her boyfriend, Austin, and two puppies, Lola and Hendrix. She graduated from University of Iowa and Olivet Nazarene University. She loves teaching ESL and watching her students achieve learning goals that empower them to change their lives. She believes that learning is such an incredible thing to witness. In addition, she loves learning from her students as well. It really makes her proud when her students tell her about how they utilized what they learned in class and applied it in their daily lives. The advice she gives her students is that the only way to improve is to consistently practice. It’s okay to make mistakes, because the mistakes are proof that you are trying!

A great piece of advice that she remembers receiving is that there is nothing wrong with asking for help. When she isn’t teaching, she enjoys going for walks, playing with her puppies and reading. During Covid-19, she has learned to slow down. She now appreciates spending some time alone and using the opportunity for self-reflection.

*** For more information or if you have any questions, please contact one of the District 113 Adult Guidance/Transition Coordinators ***

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