



Junior/Senior Learning Strategies



Case Managers

Julie Sherman	Stacey Schroeder
Jason Smith	Neil Lawlor
Paige Kilcullen	Kevin Bulava

Welcome to LST!

Learning Strategies is a pass/fail course that will provide support to you throughout the year in all facets of your learning and time here at DHS. Your case manager is the person who will provide you with direct support and assistance.

Your case manager is also the person who will oversee your IEP and your progression toward completing your goals along with working with you in regards to receiving your accommodations in your general education classes. Below you will find a list of expectations and targets that we will work together to accomplish during the course of the year.

LST Expectations:

- Work toward mastery of IEP goals through coursework and additional materials
- Access virtual supports (classroom teachers, ARC appointments, case manager, related services)
- Utilize online assignment tracker as a method to communicate & monitor overall academic progress
 - ◆ updated by student & case manager
 - ◆ monitored by parent
- Follow virtual citizenship behavior
- Watch the Netiquette video [here](#).

Daily Student Expectations:

- Choose a designated work area that is school appropriate for school meetings
- Arrive on time to scheduled classes and one-on-one meetings
- Utilize electronic assignment tracking system
- Bring materials
 - Chromebook and charger
 - Headphones
 - Charged calculator
 - Academic materials necessary to complete work
 - Be present and visual on video calls

LST Grades:

Pass/Fail based on...

- ∅ attending scheduled class period
- ∅ communicating with case manager one on one
- ∅ updating electronic assignment notebook or tracker

Remote Learning Resources:

- Classroom tools
 - ◆ Link to EdPuzzle tutorial can be found [here](#).
 - ◆ Link to FlipGrid tutorial can be found [here](#).
 - ◆ Link to Khan Academy tutorial can be found [here](#).

Feedback & Communication for Parents:

- How do I know how my student is doing in their class?
 - ◆ Check Schoology
- What if I have an academic question?
 - ◆ Contact classroom teacher
 - If it's via email, please copy the case manager.
- How do I know what my student is working on?
 - ◆ Check electronic assignment tracker
- Additional questions/concerns?
 - ◆ Contact case manager
 - Email
 - Comments on the assignment tracker
 - Phone call

Learning Strategies Targets

1. Self-Awareness and Self-Advocacy

With support, I can:

- Access services available to me through my IEP.
- Communicate with teachers regarding my learning strengths and areas of need.
- Communicate how my behavior and personal emotions/mood impact my performance.
- Access and request my accommodations.
- Access assistance from the ARC, classroom teachers, case manager.
- Identify the appropriate methods of communication when in need of support.

2. Goal Setting

With support, I can:

- Identify the need for a support plan.
- Create a plan with specific steps to achieve a goal.
- Follow the plan to completion or reevaluate the plan.
- Evaluate progress toward meeting goals.

3. Organization

Independently, I can:

- Arrive prepared to each class with all appropriate materials.
- Maintain a system of organization/assignment tracking (digital and/or physical).
- Identify how long a task will take.
- Complete and submit/turn-in all work on time.

With support, I can:

- Identify an organization tool/assignment tracking tool that works for me.
- Create a prioritized task list.

4. Transition Planning

Independently or with prompts, I will:

- Take an interest inventory in Maia or My Plan by the end of Sophomore year.

With support, I will:

- Actively brainstorm possible post-secondary settings with my case manager or in my annual review.
- Report my transition progress/plans at my annual review.

5. Academic Achievement

With support, I can:

- Use Schoology to access and monitor my grades.
- Improve academic achievement in identified areas of my IEP as measured by grade reports and other sources of data.
- Develop ongoing study and learning strategies to improve performance.
- Identify and utilize strategies to improve my learning.