



DEERFIELD HIGH SCHOOL APPLIED ARTS

CHILD DEVELOPMENT II & III



Instructor: Karen Degen
Office: G-103
Phone: 224-632-3077
Email: kdegen@dist113.org
Free Periods: 3,7,8 and by appointment
Textbook: Boys and Girls: Superheroes in the Doll Corner and You Can't Say You Can't Play by Vivian Gussin Paley, additional Early Childhood scholarly articles.

COURSE OVERVIEW

Child Development II/III builds on skills established in CD I, including fostering children's social, emotional, physical, and intellectual development. All students will plan creative activities in five core areas: art, cooking, literacy, math, and science. Students will also create theme related bulletin boards for display outside the child care center. CD II students will participate in discussion circles about current themes in the education field. CD III students will create 2 portfolios- one documenting the preschoolers' emerging literacy skills and one summarizing their three years of experiences in Child Development. All students will explore self-evaluation and reflection in order to better their practices. Our curriculum focuses on group collaboration; when we work together and share ideas, we can provide the best possible activities for the young children.

PROJECTS

CD II students will complete a project each quarter: Google Slide Presentations, Dramatic Play Materials, Impactful Teacher Letters, and choice of Baby Think It Over (infant simulator) or Teaching Resource Guide. CD III students will create a personal portfolio as well as a preschooler literacy portfolio.

UNITS OF STUDY

Developmental Stages of the Preschooler
Guiding Children's Behavior
Positive Communication
Lesson Planning
Observing Young Children
Theme Related Bulletin Boards
Current Early Childhood Trends
What Makes A Great Teacher
Budgeting for Baby

EXPECTATIONS

Assigned work is due at the beginning of the period and your best effort is expected. If issues arise, please let me know before the assignment is due. I will accept work late without penalty until the end of each semester; I want your best work, and I'd rather receive an assignment late that is done well, than an assignment turned in just to meet the deadline. I use the grading schedule in the student handbook, rounding grades up starting at .5. All work, unless specified as group work, should be your individual ideas. While preschool activities are taught in a small group, individual grades are assigned.