

Profe. Faddul

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### **Bienvenidos a la clase de Español AP Lengua y Cultura.**

El propósito de la clase es facilitar la adquisición de vocabulario útil y la habilidad de hablar de una variedad de temas. Todas las interacciones de la clase están diseñadas para mejorar tu facilidad de expresarte correctamente en español. Aunque cada clase AP tiene "EL EXAMEN" como una meta, lo más importante es que aprendas y que crezcas como individuo y como ciudadano global. Yo haré todo lo posible para ayudar, pero el esfuerzo que tú pongas al proceso será el factor decisivo. Las actividades se dividen en 5 grupos: hablar, escuchar, leer, escribir y lenguaje.

#### **Course overview**

This course follows the guidelines of the College Board® AP Spanish Language and Culture course and provides opportunities for students to demonstrate their proficiency in the modes of communication from the Intermediate to the Pre-Advanced range as defined in the learning objectives in the Curriculum Framework. The three modes of communication (Interpretive, Interpersonal, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the AP® Spanish Language and Culture course.

The AP Spanish Language and Culture course is conducted exclusively in Spanish. Students are strongly encouraged to limit their conversations to Spanish upon entering the classroom. [CR1] Central to the course is the overarching principle as stated in the Curriculum Framework: When communicating, students in the AP Spanish Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (connections), make comparisons between the native language and the target language and between cultures (comparisons), and use the target language in real-life settings (communities).

The course explicitly addresses the six AP overarching themes, as shown below:



Every 2-3 weeks, a new theme is introduced; however, interconnectedness of themes is expected and encouraged. Within the basis theme, students work on all aspects of communication: Interpretive, Interpersonal, and Presentational. In lieu of a test for each theme, students are evaluated based on

various assignments graded according to the AP World Language and Culture Scoring Guidelines available in the AP Spanish Language and Culture Course and Exam Description.

**Grading: Total Points - I do not weight grades, each assignment carries the same weight, but tests, quizzes, and projects are worth more points.**

1. **Quizzes/Exams:** Quizzes and exams will be given on a regular basis with plenty of notice and will vary in point value. These will include writing, listening, and speaking assessments.
2. **Class participation:** Your class participation will be evaluated through a series of written, speaking, and listening assessments.
3. **Homework:** I will assign completion homework and graded homework. I reserve the right to collect and/or quiz any homework assignment that I give you.

***\*Your quarter grade will be considered an "in-progress" grade. Your semester grade will be calculated based on 80% of your grade at the end of the semester, and 20% of your final exam grade.***

#### Classroom responsibilities:

**Be respectful and have a positive attitude** – Attitude is everything – have a positive one and wear a smile. The best way to learn a language is through speaking! Everyone will make mistakes; it is part of the learning process. Mistakes are permitted, disrespect is not. Spanish is the official language of class! **¡Habla en español y sé positivo!**

**Arrive to class on time and ready** – This means being seated with your materials for class ready when the bell rings. You will be considered tardy if you are not in the classroom when the bell rings. Come to class every day with ALL the required materials. Have your homework completed BEFORE you arrive to class! **¡Haz tu tarea!** Loss of participation points and/or detentions will be given for arriving to class unprepared/late.

**Cell phones** – You may not use cell phones at ANY time, unless given permission by the teacher.

**Infinite Campus** – It is important to check your grade regularly to monitor your progress in class, as well as to check for any missed assignments. It is your responsibility as a student to keep track of your work and your grades. Please contact me **outside of class** if you have any questions or concerns about your grades. Please know that any emails sent during the week after 5:00pm will not be received until the next morning and any sent over the weekend may not be received until Sunday night.

**Do your own work** – Copying and cheating will result in a zero on all tests and assignments. Editing by tutors, native speakers, *online translators*, family who speak Spanish, etc. is prohibited. Use of these will result in a dean's referral for academic dishonesty, as well as a grade penalty.

**Chromebooks/Digital Devices** - Chromebooks will be used frequently to access course information, facilitate group work, and to present information to peers. Students will keep digital devices closed unless explicitly required for class.

Students caught using off-task websites will lose the privilege of using Chromebooks for the day, and for repeat offenses, indefinitely. Your participation may be negatively impacted and may even invalidate a grade on an assignment or assessment.

**Make up work** – If you know that you are going to be absent ahead of time, make sure to speak with me or email me ahead of time. Check the website for assignments you may have missed **BEFORE** emailing to ask me. I will adhere to District 113 guidelines in regards to late work grading procedures.

**Website** – I will be using Schoology site to list homework, attach assignments and post announcements.

**Required textbooks:**

1. TEMAS AP Spanish Language and Culture (Draggett, Conlin, Ehrsam, Millán) Vista Higher Learning – online.
2. AP Spanish: Preparing for the Language Examination (Díaz) 2007

**Required materials:**

1. Notebook specifically for Spanish.
2. Folder

Profe. Faddul's free periods: 2, 4, 5, 8 before and after school by appointment

There is a ton of Spanish and fun to be had this year and I am glad to have you in class! I believe that each student has the ability to learn. My job is to support you. I will do my best to do so. If you need to share with me something that can make your experience better, I would love to hear it.