

Mr. Sweeney

US History Syllabus - Page 2

Late Work: There will be daily reading assignments that will comprise homework in this class (**typically 3 points**). If you have not read you are not prepared for class. Thus, **all late homework assignments are ½ Credit**. Late work will only be accepted BEFORE the unit test. **For late projects/essays 10% per day**. If an assignment is extremely late, I reserve the right not to accept it for any credit. **PUT THE DATE ON ALL PAPERS TURNED IN. IF TURNED IN LATE A NOTE SHOULD BE WRITTEN AT THE TOP. I will allow you to drop your lowest homework or reading quiz grade each semester. Grade policies are not transferrable should you switch classes/teachers.**

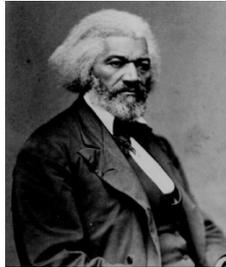
Projects/Papers *Any long term assignment is due on assigned date.* Even if absent, it is your job to get the project/paper turned in by making arrangements to have it dropped off, or by e-mailing it to me.

Attendance: There is a connection between academic success and attendance. This is especially true in an AP class where the pace will be rigorous and the preparation for the AP test will be a team-like experience. Not only do you miss material covered in class, but the rest of the class will miss out on the contributions you might have made to the class. Please let me know if you will be absent to try to make alternative plans ahead of time. Excessive absences, both un/authorized, will result in parent-teacher phone calls and conferences.

Make-Up Policy: I e-mail homework assignments daily. Should you miss class, it is **YOUR responsibility to make up the notes or assignments missed in a timely manner**. If there are any problems with making up work, it is up to YOU to initiate the conversation so that a fair solution can be arrived at. The Schoology LMS can help us with this process, as I post both homework assignments (in MATERIALS) and daily class activities including both class notes and film clips (in UPDATES). Check Schoology and pay attention to your Remind App messages to keep up with class.

Goals in the Course:

- To gain an understanding of trends/themes that have reoccurred in our Nation's past.
- To develop critical thinking skills as it pertains to US History.
- To enhance your analytical skills and your reading and writing.
- To gain an appreciation of the drama that has been our Nation's history.



Academic Honesty:

Academic honesty and maintaining a learning environment that ensures the success of all students will be a top priority in this class.

There is a difference between **“Group Work”** and **“Copying”**, and Juniors at Highland Park are expected to KNOW the DIFFERENCE.

Alternative Tests – Tests are an important part of assessing your learning, and thus if you miss a testing day, you can expect to take a different form of the test to ensure academic integrity. In my view, you should not gain an advantage on a test because you missed a test day. **THUS**, be prepared to make up that test when you return to class, and know that the assessment will test on the same material, but may be different in format.

Communication:

I will use the Remind App to give daily reminders of homework assignments. I will also use Schoology to communicate homework, warehouse daily activities, and be a base for review resources for tests. This will be the place to go if you are absent and when you review. If you e-mail or text me with the question “what did I miss today” the answer might be to check Schoology. I do use the Remind App and this not only allows me to send a mass text to class, but can be used by you to send messages directly to me.

