

Learning Strategies: Academic Interventions
Highland Park High School
2017-2018

Purpose:

Help students with learning challenges in language arts and/or math achieve success in academic classes with support and interventions in the resource setting.

Students will have time to complete homework, meet with teachers, access The Learning Center, and meet with service providers.

However, there will be time allotted each week for instruction on academic skills and interventions.

Targets

- Students will be prepared and organized for the school day.
- Identified students will show improvements in the application of reading comprehension skills.
- Identified students will show improvements in the application of math problem solving skills.
- Identified students will improve their self-advocacy skills.
- Students will demonstrate improvement in mastering literacy skills in order to read, understand, and analyze texts.

These targets are intentionally general since all students in the class have IEPs. They are designed to help students meet their IEP goals and experience success in academic classes.

Class structure

Regular brief survey on post high school plans

College readiness survey

Work readiness survey (TBD)

Interventions

Newsela

Read 180

Instruction on reading textbooks

Instruction on note taking

Accelerated math

Khan Academy

Academic Intervention Teachers:

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