

Learning Strategies Course Information

Teacher Contact Information

Ms. Erin Hicks

Office: A107

(224) 765-2323

ehicks@dist113.org

If you send me an email or leave me a voicemail, I will do my best to respond to it within a 24 hour time period.

Classroom Goals

To plan your transition for life after high school

To promote individual accountability and responsibility for your own success

To promote self-advocacy skills

To help students improve in key executive function areas:

- Focus and Attention
- Planning and Organization
- Cognitive Flexibility
- Emotional Regulation
- Impulse Control

Student Responsibilities

Follow class expectations

- Arrive to class on time
- Use time productively in class
- Attend class each day prepared with materials to work
- Respect yourself and others in the class

Maintain an organizational system that works and be adaptable to changes if it is not working

Complete weekly learning strategies activities as appropriate

Meet with case manager to monitor progress on academics and IEP goals

Earn passing grades in all classes or follow through on plans for academic support

Grading System

Students will earn a grade of either "Pass" or "Fail" for learning strategies. Grade will be based on the following:

- Maintaining an organizational system (assignment notebook, folders, backpack)
- Maintaining attendance
- Using time in class productively to successfully manage classes
- Participating in weekly learning strategies activities