

LEARNING STRATEGIES

Target Areas

- ☀ Self-Awareness: Knowledge of your Strengths, Weaknesses, and Needs
- ☀ Self-Awareness: Knowledge of your Disability
- ☀ Self-Awareness: Knowledge of your IEP
- ☀ Self-Advocacy Skill Development
- ☀ Executive Functioning Skill Development
- ☀ Academic Skill Development
- ☀ Post High-School Transition Planning

Classroom Goals

- ☀ Individual accountability
- ☀ Independence
- ☀ Responsibility for your own success

Expectations

- ☀ Arrive to class on-time
- ☀ Attend each day prepared with materials to work
- ☀ Use time wisely
- ☀ Respect yourself and others
- ☀ Participate in weekly Learning Strategies activities/lessons
- ☀ Use an organizational system
- ☀ Utilize school resources
- ☀ Utilize classroom accommodations
- ☀ Work toward completion of IEP goals

Learning Strategies Center Grades

- ☀ Pass/Fail
- ☀ Pass: Work toward completion of Learning Strategies Targets
- ☀ Fail: Does not work toward completion of Learning Strategies Targets

Learning Strategies Teachers

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