

Andy Anderson

Classroom Policies:
Honors Geometry 2019-20

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The following are the procedures, expectations and policies for this class. Read this information carefully so that you have a clear understanding of the requirements for this course.

SUPPLIES

- Textbook: *Geometry for Enjoyment and Challenge*; Calculator: (TI) Nspire CX CAS
- Writing utensils: I suggest using pencils for all homework, quizzes and tests.



GRADING

Points will be earned from various activities including: Chapter tests, quizzes, homework

- You will have a test or quiz about once a week. Assessments will be announced; therefore, if you are absent the day before a quiz or test, you will be expected to take the quiz or test with the rest of the class.
- Quizzes and tests will be discussed in class in a timely manner
- Work during each quarter will account for 80% of the semester grade. The semester exam will count 20%.

ABSENCES

- When absent only a day or two, follow the assignment sheet. Contact someone from class to get notes (picture) and check on what you missed.
- When absent for a long period of time, call or email me at school and make arrangements for making up the work.
- **Test and quiz make-ups will be available in the testing center, A342. You will have 3 days to complete the make-up or to make alternate arrangements with Mr. Anderson.**
- All work for prearranged absences should be complete upon return, so it will probably need to be done in advance.
- **UNAUTHORIZED ABSENCES** will be dealt with according to school policy.

TARDINESS

Tardiness is disruptive to the learning process. Students should be in their seats when the bell rings. **BE ON TIME!** However, if you are late... place your pass on the desk and sit down quietly.

EXTRA HELP

- PLEASE try to make an appointment when you need help, in order to make sure I am available. I am often available as early as 7:30 am and may be available after school.
- Feel free to drop by my office at any time if you need help. If I am free, I will be happy to assist you. You will find me in the Math Office A209. My free periods are 2nd and 7th (M-F). On Thursdays, I can meet 5th period and part of 9th period.
- The Learning Center is located in Room B203.

ACADEMIC HONESTY & ETHICAL BEHAVIOR

- Never copy an assignment from anyone and be sure tests and quizzes are your own work.
- Students should try to prevent others from copying their work by exercising caution during testing situations.
- The full policy for academic dishonesty is available in the student handbook and includes specific examples.

HOMEWORK

- Homework solutions will be available through Google Drive. The expectation is that students check their work prior to class. If there are problems that you have questions on, circle/mark the numbers on your assignment sheet and ask about them in class. **CORRECT YOUR HOMEWORK IN CLASS.**
- Homework assignments will be discussed in class. Homework for the chapter is due on the day of the chapter test.
- Don't neglect the **date, assignment/page, and problem numbers.**
- **Homework is never a list of answers.** Always do the following:
 - 1) Copy the problem from the text, including diagrams
 - 2) Work in a neat and orderly fashion that we both can follow.
 - 3) Show enough work to demonstrate that you know how to do the problem. If you solved the problem in your head, write a complete sentence explaining how.
 - 4) Make sure to show all corrections to your homework as they are presented in class.

E-Mails

In keeping with school guidelines, please refer to the following when using e-mail to communicate with a teacher.

Any contact by e-mail should be made in a timely manner.

Please ensure that messages are sent with ample time for a response. A response time of 24 hours is a reasonable guideline to follow.

E-mail contact should not be viewed as a replacement for face to face contact with a teacher.

Remember your audience. Always use language that is appropriate to a school setting.

Any e-mail sent within the school system is maintained on the server and can be used as part of a permanent record. E-mails are considered to be legal correspondence.

Learning Targets

This course will focus on the following core learning targets within the context of the *Geometry* curriculum. In addition, content-specific learning targets will be provided on the assignment guide for each chapter.

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.