



DRAFT VISION ANALYSIS STAKEHOLDER FEEDBACK

D113 Strategic Plan Vision Survey

This report presents the comprehensive results of the D113 Strategic Plan Vision Survey. The survey, designed to gather stakeholder feedback for the district's five-year strategic plan, was accessible from April 1st to April 8th at 5:00 PM. Participants were provided with the following directions:

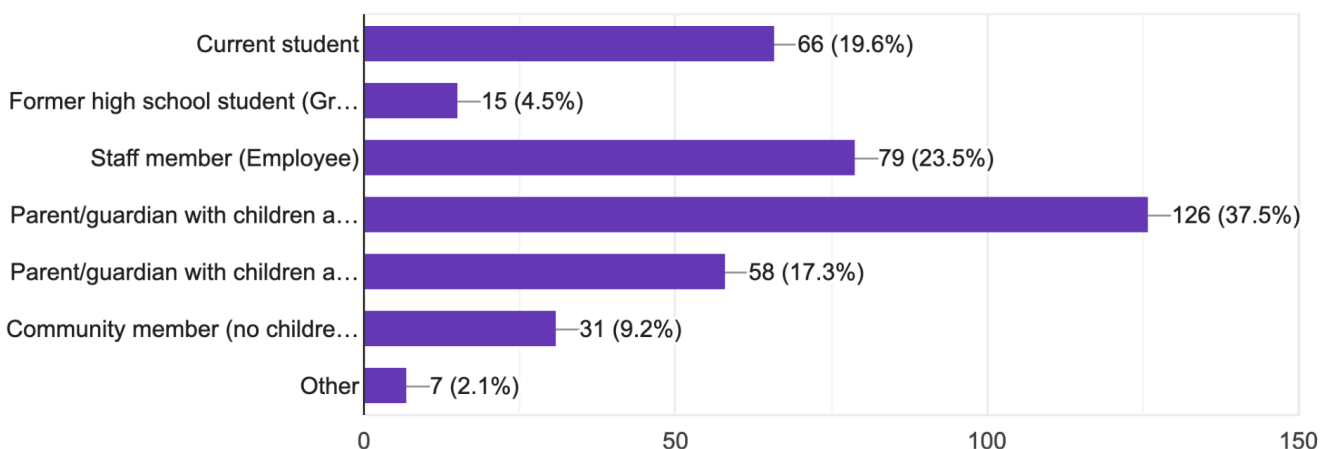
[Township High School District 113](#) has embarked on a strategic planning process that will shape the direction of the school district for the next five years. A strategic plan team that includes students, parents, teachers, staff, community members, and administrators has begun work to create a draft of a plan that will be presented to the Board of Education for its consideration. As part of that process, the district is asking for your feedback to ensure the direction of the strategic plan team is informed by the thoughts and opinions of all stakeholders. Your feedback is critically important to the process.

The survey will be open from April 1- April 8th at 5:00 pm. No personal information is collected.

336 Responses

Which of the following best describes how you are affiliated with District 113? If more than one applies, please choose the one you most identify with from the list.

336 responses





Strategic Plan Vision Survey

The strategic planning committee used district-wide data and a recent review of stakeholder feedback from the SWOT analysis in order to draft preferred future statements for our new strategic plan. The following draft statements are representative of the ideas that emerged from the efforts of the committee. Please take a moment to provide us with your thoughts and feedback on the following draft preferred future statements. For more information on the Township High School District 113 strategic planning process, please visit our district's website.

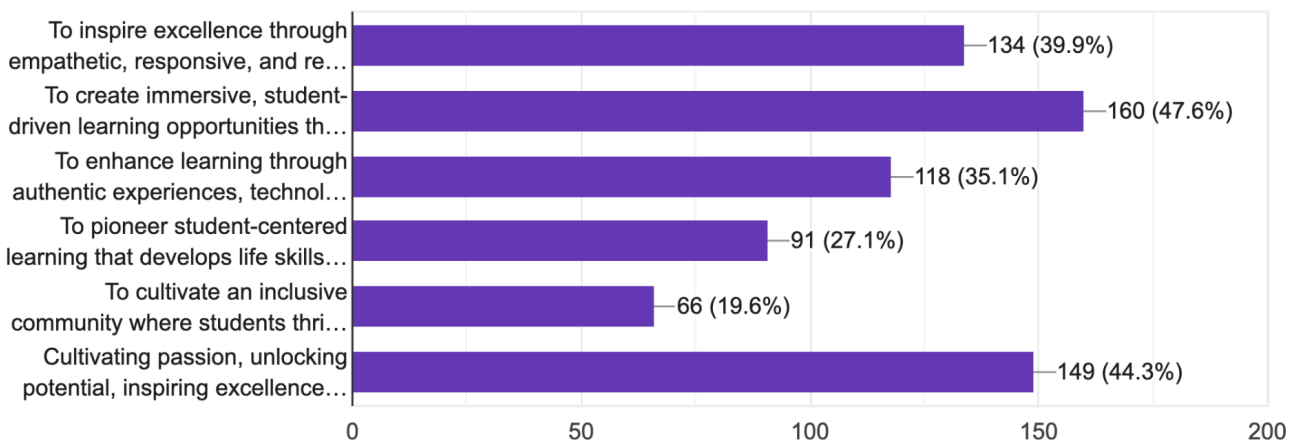
VISION STATEMENTS

A vision statement defines the preferred future of an organization (what the organization is working towards or aspires to become). Which of the following vision statements would you be able to support? Check all that apply.

- ☐ To inspire excellence through empathetic, responsive, and real-world learning within a supportive community.
- ☐ To create immersive, student-driven learning opportunities that empowers individuals, builds community, and unlocks the unique potential of each student.
- ☐ To pioneer student-centered learning that develops life skills and ensures belonging for all.
- ☐ To cultivate an inclusive community where students thrive through authentic, project-based learning.
- ☐ Cultivating passion, unlocking potential, inspiring excellence — everyone, everywhere

A vision statement defines the preferred future of an organization (what the is organization working towards or aspires to become). Which of the followi...ould you be able to support? Check all that apply.

336 responses





Is there a combination of any of the vision statements that you would suggest OR a completely different vision statement that you would suggest? If so, please share your suggestions.

70 Responses

TOP THEMES

Student-Centered/Driven Learning (15)
Unlocking Potential/Inspiring Excellence (13)
Real-World Learning/Authentic Experiences (7)
Community/Belonging/Inclusivity (7)
Passion/Cultivating Passion (6)
Concerns about Vagueness/Lack of Specificity (5)
Empowerment (5)
Connection to Mission Statements (3)
Grammar/Clarity Issues (2)
Call for Simplicity/Conciseness (2)
Technology/21st Century Skills (2)
Negative Reaction/Dislike of Statements (2)

SINGLE MENTIONS

Emphasis on Staff (Caring/Supportive)
Focus on Character/Resilience/Grit
"Woke"/Progressive Concerns
Desire for Student/Staff Input
Reference to Former Principles
Bullying Concerns
Need for Actionable Vision
Mention of Access, Belonging, and Achievement
Focus on Holistic Instruction
Emphasis on Empathy/Compassion
Project-Based Learning Concerns
Reference to Niche Rankings

Student-Centered/Driven Learning (15):

- To create immersive, student-driven learning opportunities that empower individuals...
- To empower a diverse community of learners through authentic, student-centered experiences...
- Cultivating passion, unlocking potential, inspiring excellence — everyone, everywhere - through student-driven learning opportunities...
- Student-centered, project-based, collaborative, empathetic, flexible learning environments...
- To inspire excellence through immersive, student-driven learning opportunities...
- To create student-centered learning opportunities that empowers individuals...
- student driven is not what this vision should be.
- To create immersive and engaging student-centered learning opportunities...
- Pioneer student-centered learning," gets me really excited.
- To create immersive, student-driven learning opportunities...
- To create immersive, student-driven learning opportunities through authentic, project-based learning...
- To enhance learning through... student-centered growth.
- The Vision really need to include at least this: Cultivating passion, unlocking potential, inspiring excellence — everyone, everywhere
- To create immersive, student-driven learning opportunities that empower individuals, build community, and unlock each student's unique potential.
- To create immersive, student-driven learning opportunities that empowers individuals, builds community, and unlocks the unique potential of each student.



Unlocking Potential/Inspiring Excellence (13):

- ...where every student thrives through authentic, student-driven experiences that unlock potential, foster belonging, and inspire excellence.
- To create immersive, student-driven learning opportunities that empower individuals... and unlock each student's unique potential.
- ...authentic, student-centered experiences that celebrate individuality... and prepare all students for success...
- ...opportunities to realize their unique potential through a rigorous and engaging curriculum... and thus, the cultivation of individual passion and resilience...
- To develop or create a passion in a fields that is usually thought to be impossible
- Cultivating passion, unlocking potential, inspiring excellence — everyone, everywhere...
- Cultivating passion, unlocking potential, inspiring empathy, excellence, and ingenuity
- To inspire excellence through immersive, student-driven learning opportunities that empowers individuals... and unlock the unique potential of each student.
- Cultivating passion, unlocking potential, and inspiring excellence for each student.
- ...unlocking potential.....
- To create student-centered learning opportunities that empowers individuals, cultivates passion... and unlocks the potential of each student
- Cultivating passion, unlocking potential, inspiring excellence.
- ...Unlocking potential, inspiring excellence and developing resilience and grit

Real-World Learning/Authentic Experiences (7):

- ...where every student thrives through authentic, student-driven experiences...
- To empower a diverse community of learners through authentic, student-centered experiences...
- To develop life-long learners through authentic real-world experiences that engage and challenge student's thinking
- ...varied connections to real-life problem-solving experiences...
- Real world learning...
- To create immersive, student-driven learning opportunities through authentic, project-based learning...
- To inspire excellence through empathetic, responsive, and real-world learning...To enhance learning through authentic experiences...

Community/Belonging/Inclusivity (7):

- ...foster belonging...
- To create immersive, student-driven learning opportunities that empower individuals, build community...
- To empower a diverse community of learners...
- Cultivating passion, unlocking potential, inspiring excellence — everyone, everywhere - through student-driven learning opportunities that empower learners and build community.
- Student-centered, project-based, collaborative, empathetic, flexible learning environments, supportive student community
- I like the phrase 'inclusive community'



- To create student-centered learning opportunities that empowers individuals... fosters inclusivity... ensures belonging...

Passion/Cultivating Passion (6):

- ...and thus, the cultivation of individual passion and resilience...
- To develop or create a passion in a fields that is usually thought to be impossible
- Cultivating passion, unlocking potential, inspiring excellence — everyone, everywhere...
- Cultivating passion, unlocking potential, inspiring empathy, excellence, and ingenuity
- Cultivating passion, unlocking potential, and inspiring excellence for each student.
- To create student-centered learning opportunities that empowers individuals, cultivates passion...

Concerns about Vagueness/Lack of Specificity (5):

- A vision statement is best when it is definitive. I suggest not starting with "to..." what is the vision? What does it look like? Describe it. These vision statements are practically identical to the mission statements. Vision = success criteria.
- ...they are all too vague in my view. Do any aspire to successful academic outcomes? (As well as life skills more generally. I don't think all students should be college bound by any means - but they should have a certain "academic" competence. Maybe "academic" isn't the best word.
- The examples above are a blend of values and principles that are timeless with aspirational goals. I think most people will react like I do, which is they are similar sounding... and hard to visualize turning into a clearly aligned action plan.
- again, lacking rigor, college readiness, self accountability. These don't feel like they get to the core of our whole district value system.
- Avoid listing.

Empowerment (5):

- To create immersive, student-driven learning opportunities that empower individuals...
- To empower a diverse community of learners through authentic, student-centered experiences...
- Cultivating passion, unlocking potential, inspiring excellence — everyone, everywhere - through student-driven learning opportunities that empower learners...
- To inspire excellence through immersive, student-driven learning opportunities that empowers individuals...
- To create student-centered learning opportunities that empowers individuals...

Connection to Mission Statements (3):

- These vision statements are practically identical to the mission statements. Vision = success criteria.
- These are more like the mission, which is the promise the district makes. The Vision should be more of an inspiring aspiration for a future state.
- The above visions seem too close to the mission statements.

Grammar/Clarity Issues (2):

- I think it should say: "To create immersive, student-driven learning opportunities that EMPOWER individuals, BUILD community, and UNLOCK the unique potential of each student."
- Active verbs, fewer words, less jargon.

Call for Simplicity/Conciseness (2):



- Keep it simple.
- I like the simplicity of the two in the center.

Technology/21st Century Skills (2):

- I think it's important to connect our vision to technology and 21st century themes.
- To enhance learning through authentic experiences, technology, and student-centered growth.

Negative Reaction/Dislike of Statements (2):

- I don't really like any of the vision statements, but there's no "none of the above" options.
- I do not like any of the above vision statements but survey required i select.

Emphasis on Staff (Caring/Supportive) (1):

- To create a staff where every single teacher is caring, supportive and works to inspire each student to be their best in a positive way.

Focus on Character/Resilience/Grit (1):

- To create an environment that values excellence and the pursuit of strong character through struggle and hard work
- ...developing resilience and grit

"Woke"/Progressive Concerns (1):

- Just please nothing woke, I beg you nothing woke or progressive

Desire for Student/Staff Input (1):

- Let the "vision" unfold over a year of student input and student/staff conversation and staff input incorporating initial expectations and experiences through experiences and growth our seniors could describe.

Reference to Former Principles (1):

- It would be beneficial to look at the former guiding principles.

Bullying Concerns (1):

- "By 2030, we will no longer be known for being a "bullying school" among local health providers."

Need for Actionable Vision (1):

- ...hard to visualize turning into a clearly aligned action plan.

Mention of Access, Belonging, and Achievement (1):

- What happened to Access, Belonging, and Achievement. Shouldn't that be here in some way/some how?

Focus on Holistic Instruction (1):

- To provide students with the best toolset for success after high school through holistic instruction and inclusion.

Emphasis on Empathy/Compassion (1):

- ...find a way to weave compassion in.

Project-Based Learning Concerns (1):

- The research on project-based learning is mixed, and not all teachers engage in it.

Reference to Niche Rankings (1):

- "By 2030, we will be a top 10 ranked school in the Chicagoland per Niche Balance Scorecard methodology"



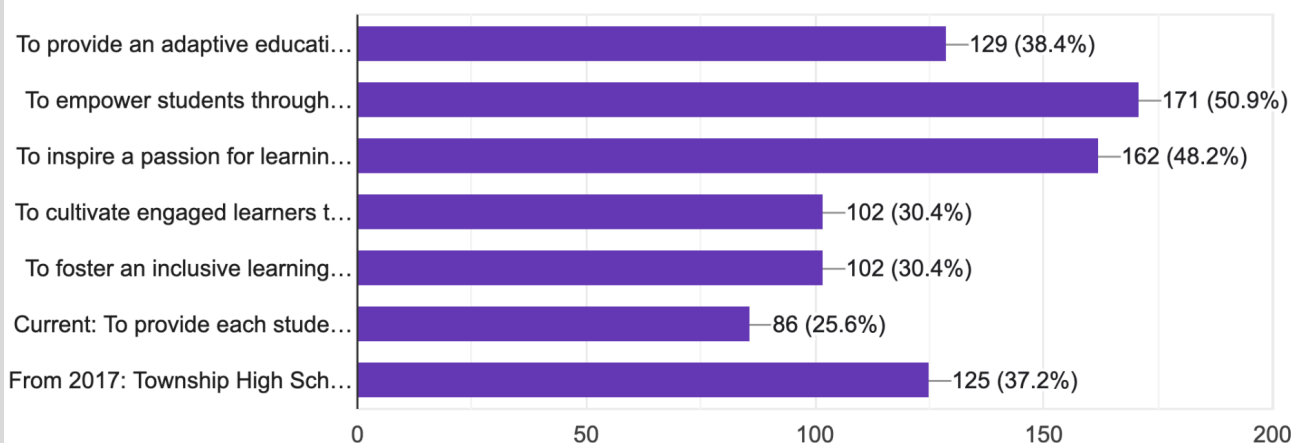
MISSION STATEMENTS

A mission statement defines the essential purpose of an organization (why an organization exists). Which of the following mission statements would you be able to support? Check all that apply.

- ☐ To provide an adaptive educational experience that supports each student in reaching their unique potential and prepares each student for future success.
- ☐ To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
- ☐ To inspire a passion for learning and prepare students for the future within a supportive, dynamic learning community.
- ☐ To cultivate engaged learners through flexible, student-centered growth opportunities and meaningful experiences.
- ☐ To foster an inclusive learning environment grounded in authentic relationships, meaningful participation, and holistic learning opportunities.
- ☐ Current: To provide each student with the opportunities and support needed to reach their unique potential.
- ☐ From 2017: Township High School District 113 has an unwavering commitment to providing all students opportunities to realize their unique potential through a rigorous and engaging curriculum, meaningful relationships, varied experiences, a positive school culture, and the cultivation of individual passion and resilience.

A mission statement defines the essential purpose of an organization (why an organization exists). Which of the following mission statements would you be able to support? Check all that apply.

336 responses





Is there a combination of any of the mission statements that you would suggest OR a completely different mission statement that you would suggest? If so, please share your suggestions. **78 Responses**

TOP THEMES

Empower Students (16)
Future-Readiness/Prepare for Future Success (16)
Student-Centered Learning (15)
Inclusion/Inclusive Environment (10)
Growth (Personal/Academic) (10)
Unique Potential/Individualized Learning (9)
Dynamic Learning (8)
Passion for Learning/Engaged Learners (7)
Rigorous and Engaging Curriculum (6)
Supportive Environment/Relationships (6)
Communication (5)
Authentic/Meaningful Experiences (4)
Concerns about Buzzwords/Vagueness (3)
Adaptability/Flexibility (3)
Importance of "Educate" (2)

SINGLE MENTIONS

Emerging/Gilded Technologies
Call for Combination of Elements
Joy in Learning/Lifestyle
Cultural Voice/Bilingual Scholarship
Mentorship
Holistic Learning Concerns
Focus on Core Skills (Reading, Writing, Arithmetic)

Empower Students (16):

- To empower every student to reach their full potential through dynamic, student-centered learning that values mentorship, cultural voice, bilingual scholarship, and future-career readiness skills in emerging and gilded technologies—preparing all learners to flourish in a knowledge-based global economy.
- To inspire and empower students through personalized, innovative learning experiences that cultivate critical thinking, creativity, and resilience, while fostering a collaborative and inclusive community that prepares them for success in a dynamic, global society.
- To empower students to reach their unique potential through engaging and rigorous programming, supportive relationships, and a positive school culture.
- To empower students through dynamic, inclusive, and student-centered learning, fostering growth, communication, and future success.
- To empower students through dynamic, student-centered learning and positive supportive culture, fostering growth, communication, and future-readiness.
- To empower and engage students through supportive, dynamic, student-centered learning, ensuring each student realizes their unique potential enabling their future-readiness and success.
- To inspire a passion for learning and empower students for future success by fostering growth and communication in a supportive and dynamic student-centered learning community.
- We believe every student has the potential to achieve greatness and we foster an environment where all learners are challenged, supported, and empowered to reach their highest aspirations
- Combine current with... To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.



- Our mission is to empower students through dynamic, student-centered learning that fosters growth, communication, and future-readiness, while providing each student with the opportunities and support needed to reach their unique potential.
- Township High School District 113's mission is to empower students to find their unique passion for learning and prepare them for the future.
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- To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
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- To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
- To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.

Future-Readiness/Prepare for Future Success (16):

- To empower every student to reach their full potential through dynamic, student-centered learning that values mentorship, cultural voice, bilingual scholarship, and future-career readiness skills in emerging and gilded technologies—preparing all learners to flourish in a knowledge-based global economy.
- ...that prepares them for success in a dynamic, global society.
- ...preparing all learners to flourish...
- To empower students through dynamic, student-centered learning and positive supportive culture, fostering growth, communication, and future-readiness.
- To inspire a passion for learning and prepare students for the future within a supportive, dynamic learning community.
- To inspire a passion for learning and prepare students for future success by fostering a supportive, dynamic learning community.
- To inspire a passion for learning and prepare students for THEIR future within a supportive, dynamic learning community.
- To inspire a passion for learning and empower students for future success by fostering growth and communication in a supportive and dynamic student-centered learning community.
- To prepare all students for future success by challenging them with a rigorous and engaging curriculum, providing opportunities for varied experiences, and fostering their growth into productive adults.
- Combine current with... To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
- To provide an adaptive and inclusive educational and social/emotional experience that supports each student in reaching their unique potential and prepares each student for future success.
- Our mission is to empower students through dynamic, student-centered learning that fosters growth, communication, and future-readiness...
- Township High School District 113's mission is to empower students to find their unique passion for learning and prepare them for the future.



- To provide an adaptive educational experience that supports each student in reaching their unique potential and prepares each student for future success.
- To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
- “Our school district strives to equip students with core skills and knowledge for independent success... nurturing a community of free thinkers.”

Student-Centered Learning (15):

- To empower every student to reach their full potential through dynamic, student-centered learning that values mentorship, cultural voice, bilingual scholarship, and future-career readiness skills in emerging and gilded technologies—preparing all learners to flourish in a knowledge-based global economy.
- To inspire and empower students through personalized, innovative learning experiences that cultivate critical thinking, creativity, and resilience, while fostering a collaborative and inclusive community that prepares them for success in a dynamic, global society.
- To provide personalized learning paths that cater to diverse interests and career aspirations.
- To empower students through dynamic, inclusive, and student-centered learning, fostering growth, communication, and future success.
- To empower students through dynamic, student-centered learning and positive supportive culture, fostering growth, communication, and future-readiness.
- To develop life-long learners through authentic, student-centered, global experiences within a supportive environment connected to the community.
- To empower and engage students through supportive, dynamic, student-centered learning, ensuring each student realizes their unique potential enabling their future-readiness and success.
- To inspire a passion for learning and empower students for future success by fostering growth and communication in a supportive and dynamic student-centered learning community.
- Combine current with... To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
- Our mission is to empower students through dynamic, student-centered learning that fosters growth, communication, and future-readiness...
- To foster an inclusive learning environment and cultivate engaged learners through flexible, student-centered growth opportunities and meaningful experiences.
- To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
- To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
- To foster growth, communication, and future-readiness through student-centered learning.
- To foster an inclusive learning environment and cultivate engaged learners through flexible, student-centered growth opportunities and meaningful experiences.

Inclusion/Inclusive Environment (10):

- ...fostering a collaborative and inclusive community...
- To foster an inclusive and diverse learning environment grounded in authentic relationships, meaningful participation, and holistic learning opportunities...



- To empower students through dynamic, inclusive, and student-centered learning, fostering growth, communication, and future success.
- It is great to also mention specifically inclusive learning environments...
- To foster an inclusive learning environment grounded in authentic relationships, meaningful participation, and holistic learning opportunities.
- Adaptive, inclusive, future ready, holistic learning... as well as honor and respect for everyone everywhere.
- Please retain language about inclusion...
- To provide an adaptive and inclusive educational and social/emotional experience...
- To foster an inclusive learning environment and cultivate engaged learners...
- The "community" needs to be stronger in its goals, purpose and commitment to its students.

Growth (Personal/Academic) (10):

- ...growth, communication, and future success.
- To empower students through dynamic, student-centered learning and positive supportive culture, fostering growth, communication, and future-readiness.
- To inspire a passion for learning and empower students for future success by fostering growth and communication in a supportive and dynamic student-centered learning community.
- To prepare all students for future success by challenging them with a rigorous and engaging curriculum, providing opportunities for varied experiences, and fostering their growth into productive adults.
- To provide students with dynamic and engaging educational opportunities that prepare them for the future and enable them to reach their full potential.
- Combine current with... To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
- To provide an adaptive and inclusive educational and social/emotional experience that supports each student in reaching their unique potential and prepares each student for future success.
- Our mission is to empower students through dynamic, student-centered learning that fosters growth, communication, and future-readiness...
- To foster an inclusive learning environment and cultivate engaged learners through flexible, student-centered growth opportunities and meaningful experiences.
- Resilience, preparedness, work ethic, driven, self-motivated. Some combination of these skills

Unique Potential/Individualized Learning (9):

- To empower every student to reach their full potential through dynamic, student-centered learning that values mentorship, cultural voice, bilingual scholarship, and future-career readiness skills in emerging and gilded technologies—preparing all learners to flourish in a knowledge-based global economy.
- To provide personalized learning paths that cater to diverse interests and career aspirations.
- To provide each student with the opportunities and support needed to fully reach their unique potential.
- To empower students to reach their unique potential through engaging and rigorous programming, supportive relationships, and a positive school culture.
- To empower and engage students through supportive, dynamic, student-centered learning, ensuring each student realizes their unique potential enabling their future-readiness and success.



- I find the most powerful elements to be terms like, "Student-centered, unique potential, empower, cultivate and future-readiness." I might add agency, and curiosity, while also transforming unique potential to "unique intelligence."
- To provide an adaptive and inclusive educational and social/emotional experience that supports each student in reaching their unique potential and prepares each student for future success.
- Our mission is to empower students through dynamic, student-centered learning... while providing each student with the opportunities and support needed to reach their unique potential.
- To provide an adaptive educational experience that supports each student in reaching their unique potential and prepares each student for future success.

Dynamic Learning (8):

- To empower every student to reach their full potential through dynamic, student-centered learning that values mentorship, cultural voice, bilingual scholarship, and future-career readiness skills in emerging and gilded technologies—preparing all learners to flourish in a knowledge-based global economy.
- To empower students through dynamic, inclusive, and student-centered learning, fostering growth, communication, and future success.
- To empower students through dynamic, student-centered learning and positive supportive culture, fostering growth, communication, and future-readiness.
- To inspire a passion for learning and prepare students for the future within a supportive, dynamic learning community.
- To empower and engage students through supportive, dynamic, student-centered learning, ensuring each student realizes their unique potential enabling their future-readiness and success.
- To inspire a passion for learning and prepare students for the future within a supportive and dynamic learning community.
- To provide students with dynamic and engaging educational opportunities that prepare them for the future and enable them to reach their full potential.
- In the mission statements stressing the importance of being adaptive (dynamic)...

Passion for Learning/Engaged Learners (7):

- To inspire a passion for learning and prepare students for the future within a supportive, dynamic learning community.
- To inspire a passion for learning and prepare students for future success by fostering a supportive, dynamic learning community.
- To inspire a passion for learning and prepare students for THEIR future within a supportive, dynamic learning community.
- To inspire a passion for learning and empower students for future success by fostering growth and communication in a supportive and dynamic student-centered learning community.
- Please retain language about inclusion and about a passion for learning. Education should center learning, not just reaching one's potential.
- To foster an inclusive learning environment and cultivate engaged learners through flexible, student-centered growth opportunities and meaningful experiences.
- To inspire a passion for learning and prepare students for the future within a supportive and dynamic learning community through a rigorous and engaging curriculum, meaningful relationships, varied experiences and the cultivation of individual passion, resilience and grit

**Rigorous and Engaging Curriculum (6):**

- I think it's essential to include language about commitment to a rigorous and engaging curriculum.
- To prepare all students for future success by challenging them with a rigorous and engaging curriculum...
- Township High School District 113's mission is to empower students to find their unique passion for learning and prepare them for the future. The district is committed to rigorous and engaging curriculum...
- All of the options should include "rigorous and engaging curriculum" not sure why it's only in the 2017 version but removed from others.
- Township High School District 113's mission is to empower students to find their unique passion for learning and prepare them for the future within a supportive and dynamic learning community through a rigorous and engaging curriculum...
- All of the options should include "rigorous and engaging curriculum" not sure why it's only in the 2017 version but removed from others.

Supportive Environment/Relationships (6):

- ...engaging and rigorous programming, supportive relationships, and a positive school culture.
- To inspire a passion for learning and prepare students for the future within a supportive, dynamic learning community.
- To empower and engage students through supportive, dynamic, student-centered learning, ensuring each student realizes their unique potential enabling their future-readiness and success.
- To inspire a passion for learning and prepare students for the future within a supportive and dynamic learning community.
- ...while holding all educators accountable for fostering respect and understanding...
- I would include a focus on a well balanced experience that allows students to grow academically and socially with self - confidence, a growth mindset and global awareness, while maintaining one's emotional well being (and receiving support from the system and teachers to do so).

Communication (5):

- ...growth, communication, and future success.
- To empower students through dynamic, student-centered learning and positive supportive culture, fostering growth, communication, and future-readiness.
- To inspire a passion for learning and empower students for future success by fostering growth and communication in a supportive and dynamic student-centered learning community.
- Combine current with... To empower students through dynamic, student-centered learning, fostering growth, communication, and future-readiness.
- Our mission is to empower students through dynamic, student-centered learning that fosters growth, communication, and future-readiness...

Authentic/Meaningful Experiences (4):

- To foster an inclusive and diverse learning environment grounded in authentic relationships, meaningful participation, and holistic learning opportunities...
- To develop life-long learners through authentic, student-centered, global experiences within a supportive environment connected to the community.



CATALYST FOR EDUCATIONAL CHANGE

- Township High School District 113's mission is to empower students to find their unique passion for learning and prepare them for the future within a supportive and dynamic learning community through a rigorous and engaging curriculum, meaningful relationships, varied experiences...
- In addition, include in some way, that students are afforded meaningful ways to learn, communicate, and build relationships in a SAFE and inclusive environment

Concerns about Buzzwords/Vagueness (3):

- "Dynamic" seems like a buzzword here. So does "empower," but to a lesser extent. The mission statement would be much stronger without it because it would be far less abstract.
- The above all sound very similar and are lacking rigor. Many of these are very subjective such as inspire and cultivate.
- What does holistic learning opportunities mean? What do you mean by inclusive? Are you saying we are not those things? How are these words defined?

Adaptability/Flexibility (3):

- Adaptive, inclusive, future ready, holistic learning...
- To provide an adaptive educational and social/emotional experience...
- In the mission statements stressing the importance of being adaptive (dynamic)...

Importance of "Educate" (2):

- Some version of the word "educate" should be the focus of a school's mission statement - the purpose of this system is to educate
- To engage and educate students how to contribute to community health and happiness"

Emerging/Gilded Technologies (1):

- To empower every student to reach their full potential through dynamic, student-centered learning that values mentorship, cultural voice, bilingual scholarship, and future-career readiness skills in emerging and gilded technologies—preparing all learners to flourish in a knowledge-based global economy.

Call for Combination of Elements (1):

- Yes, a combination of any checked above works

Joy in Learning/Lifestyle (1):

- To bring more joy into participating in a lifestyle, including an art form

Cultural Voice/Bilingual Scholarship (1):

- To empower every student to reach their full potential through dynamic, student-centered learning that values mentorship, cultural voice, bilingual scholarship...

Mentorship (1):

- To empower every student to reach their full potential through dynamic, student-centered learning that values mentorship, cultural voice, bilingual scholarship...

Holistic Learning Concerns (1):

- I like choice 5, except for the word holistic. Maybe individualized would be a better word.

Focus on Core Skills (Reading, Writing, Arithmetic) (1):

- To provide each student with a solid foundation of reading, writing, arithmetic...

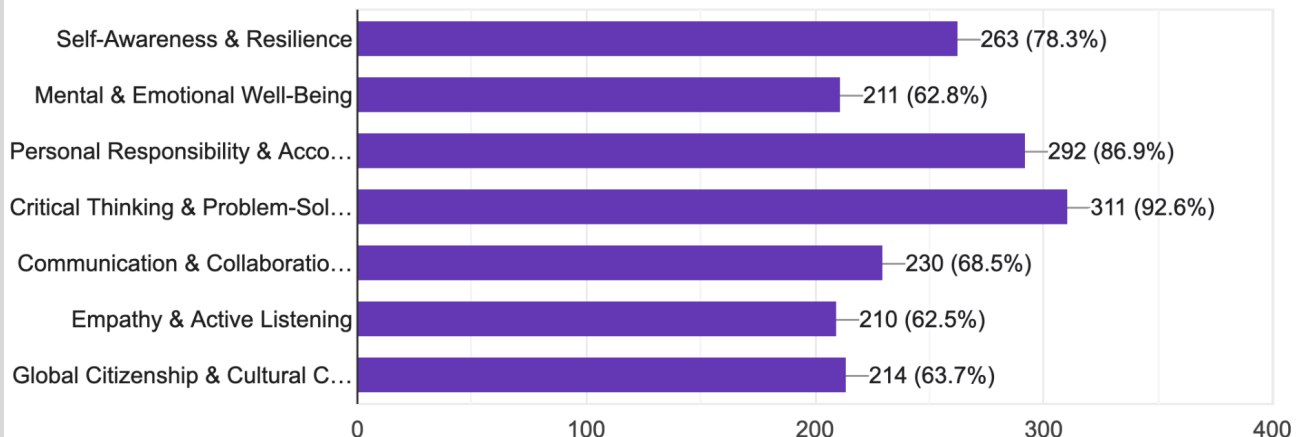


PORTRAIT OF A GRADUATE

The following represents a draft "Portrait of a Graduate" which would indicate the qualities and behaviors District 113 would expect of all students graduating from the district. Which of the following elements of the draft Portrait of a Graduate can you support? (Check all that apply)

- ☐ Self-Awareness & Resilience
- ☐ Mental & Emotional Well-Being
- ☐ Personal Responsibility & Accountability
- ☐ Critical Thinking & Problem-Solving
- ☐ Communication & Collaboration (Digital & In-Person)ities.
- ☐ Empathy & Active Listening
- ☐ Global Citizenship & Cultural Competence

The following represents a draft "Portrait of a Graduate" which would indicate the qualities and behaviors District 113 would expect of all students...a Graduate can you support? (Check all that apply)
336 responses





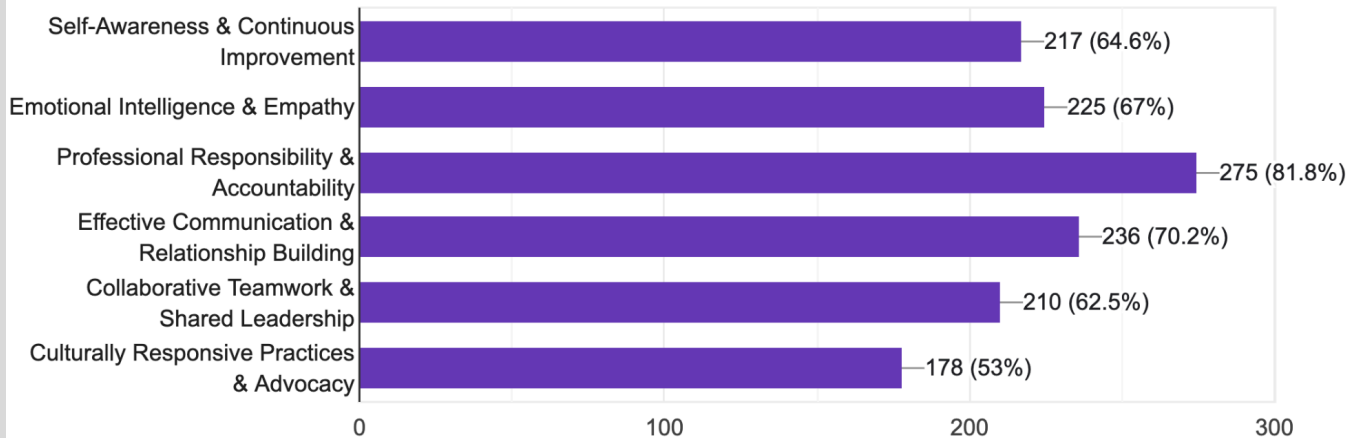
PORTRAIT OF AN ADULT

The following represents a draft "Portrait of an Adult" which would indicate the qualities and behaviors District 113 would expect of all employees, across all roles. Which of the following elements of the draft Portrait of an Adult can you support? (Check all that apply)

- ☐ Ethical Leadership & Integrity
- ☐ Emotional Intelligence & Empathy
- ☐ Professional Responsibility & Accountability
- ☐ Effective Communication & Relationship Building
- ☐ Collaborative Teamwork & Shared Leadership
- ☐ Culturally Responsive Practices & Advocacy

The following represents a draft "Portrait of an Adult" which would indicate the qualities and behaviors District 113 would expect of all employee...f an Adult can you support? (Check all that apply)

336 responses





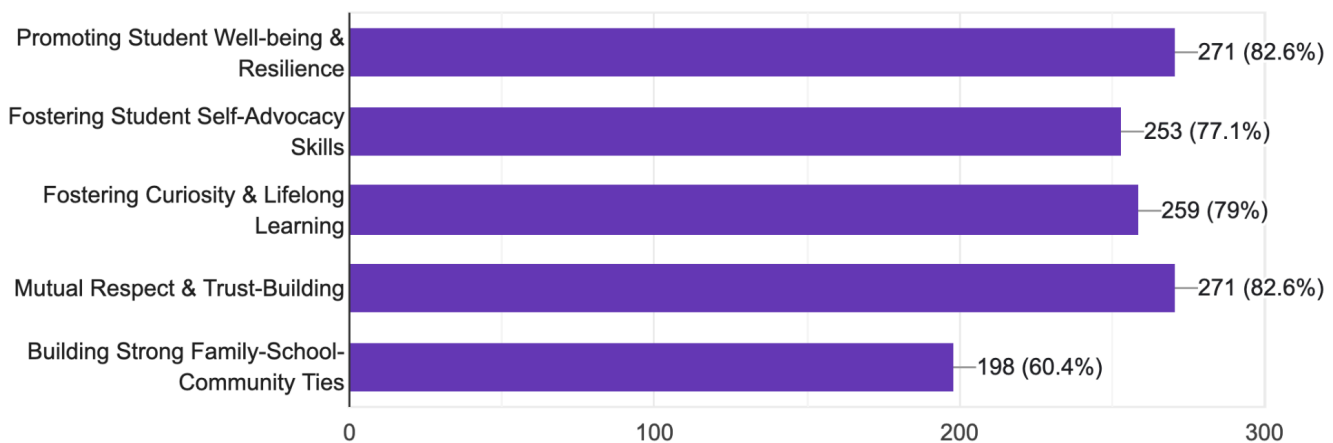
PORTRAIT OF A FAMILY

The following represents a draft "Portrait of a Family" which would indicate the qualities and behaviors District 113 would expect of the families who are part of the district. Which of the following elements of the draft Portrait of a Family can you support? (Check all that apply)

- ☐ Promoting Student Well-being & Resilience
- ☐ Fostering Student Self-Advocacy Skills
- ☐ Fostering Curiosity & Lifelong Learning
- ☐ Mutual Respect & Trust-Building
- ☐ Building Strong Family-School-Community Ties

The following represents a draft "Portrait of a Family" which would indicate the qualities and behaviors District 113 would expect of the families...of a Family can you support? (Check all that apply)

328 responses





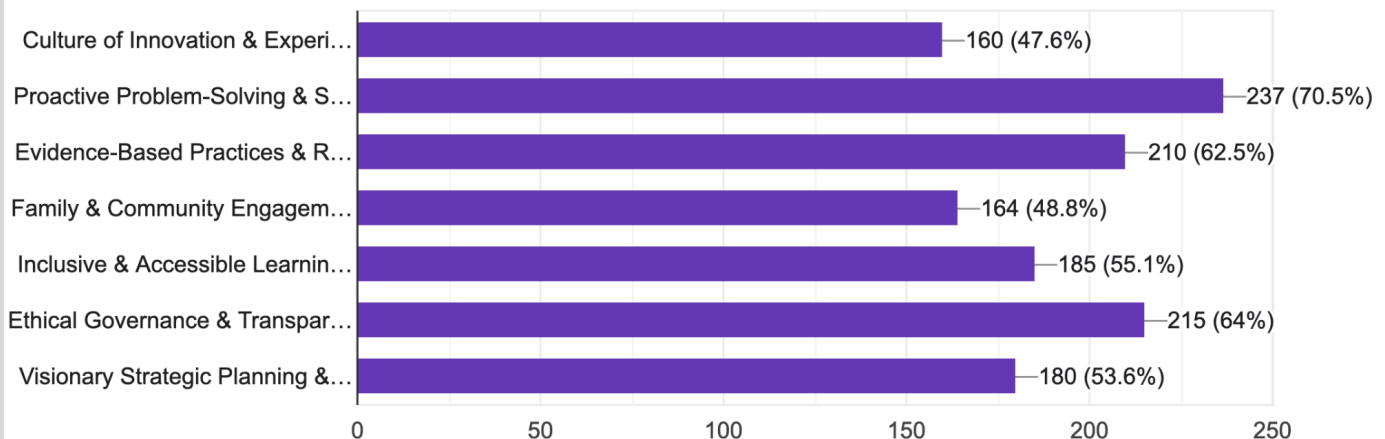
PORTRAIT OF A SYSTEM

The following represents a draft "Portrait of a System" which indicates the guiding principles of our system and how we would expect decisions to be made and carried out. Which of the following elements of the draft Portrait of a System can you support? (Check all that apply)

- ☐ Culture of Innovation & Experimentation
- ☐ Proactive Problem-Solving & Systems Thinking
- ☐ Evidence-Based Practices & Research Utilization
- ☐ Family & Community Engagement Ecosystem
- ☐ Inclusive & Accessible Learning Environments
- ☐ Ethical Governance & Transparency
- ☐ Visionary Strategic Planning & Foresight

The following represents a draft "Portrait of a System" which indicates the guiding principles of our system and how we would expect decisions to be made...a System can you support? (Check all that apply)

336 responses





Please indicate any words or phrases that you feel strongly **SHOULD** be included in our preferred future statements. **86 Responses**

THEMES

Empathy (9)

Inclusivity (9)

Wellbeing (6)

Curiosity (5)

Accessibility (5)

Empathy (9)

- Empathy and communication
- Cultivating positive relationships
- Kindness
- Compassion
- Awareness of communities, global issues
- HONOR and respect as well as self-respect
- Ensures belonging
- Empathy, agency, awareness, creativity
- Respect and compassion community

Inclusivity (9)

- Diversity, Equity, Inclusion
- Inclusive Community – Anchors belonging and equity as cultural norms
- Belonging – Signals psychological safety and whole-child well-being
- Inclusive accessible transparent
- Culturally diverse
- Adaptive, inclusive, welcoming
- Inclusive, accessible innovation
- Equity for the most vulnerable populations
- Inclusive and accessible

Wellbeing (6)

- PARTNER, LEARN, EDUCATE, COMMUNITY, HEALTH, SAFE, HAPPY
- To develop an educational environment where every student is equipped to drive meaningful change.
- Safety doesn't seem to be mentioned at all. Are my kids safe at school?
- Balanced
- Belonging, welcoming
- Student well-being

Curiosity (5)



- Student-driven / Student-centered – Emphasizes agency, inquiry, personalization
- Critical thinking and problem-solving fostering lifelong curiosity and learning.
- Curiosity
- Experimentation and creativity
- Real-world application tailored individualized learning

Accessibility (5)

- Bilingualism / Biliteracy – Signals institutional commitment beyond program-level support.
- Technology / Emerging Technologies – Preparedness for a knowledge-based world.
- Accessible/child-centered.
- Processes that solicit and honor multiple perspectives.
- Family-oriented and evidence-based practices.

Please indicate any words or phrases that you feel strongly SHOULD NOT be included in our preferred future statements. 68 Responses

THEMES

Inclusivity (7)

Empathy (6)

Equity (6)

Technology (6)

Accountability (5)

Social Issues (5)

Empathy (6)

- Empathy, empathetic
- Emotional well-being
- Respect for differences
- Cultivating self-awareness
- Understanding global issues
- Compassion and kindness

Inclusivity (7)

- Inclusive, inclusionary
- Diversity, Equity, and Inclusion (DEI)
- Culturally responsive practices
- Gender inclusivity (e.g., trans, non-binary)
- Accessible and inclusive education
- Equity of opportunity and access to resources
- Ensuring belonging for all students

**Equity (6)**

- Equity – Providing resources tailored to individual needs
- Bridging the achievement gap through equitable opportunities
- Social justice in education
- Equity-driven funding models (e.g., Local Control Funding Formula)
- Addressing systemic disparities in outcomes
- Equity of outcomes vs. equality of inputs

Technology (6)

- Digital literacy and citizenship
- Technology-driven education
- AI and robotics integration in learning
- Preparing students for a digitally-enabled workforce
- Expanding access to education through technology
- Personalized learning supported by technology

Accountability (5)

- Accountability systems for equitable outcomes
- Data-driven decision-making to identify strengths and challenges
- Continuous improvement processes in education
- Ethical governance and transparency in leadership
- Reciprocal accountability across all system levels (school, district, state)

Social Issues (5)

- Social justice initiatives (e.g., addressing privilege, systemic inequities)
- DEI as a framework for addressing disparities
- Global citizenship with an emphasis on equity and cultural relevance
- Critical thinking about societal issues (e.g., privilege, conformity)
- Mental health awareness (though noted as overused by some)