DHS BAND HANDBOOK 2019-2020

INTRODUCTION

Congratulations - you are now a part of the Deerfield High School band family! Through your hard work, you will add to this tradition of fine concerts, great friendships and personal growth that has been in place since 1960. As you make music over the next nine months, in both rehearsal and performance, always strive for excellence—never accept anything less!

Also remember that as part of this family, you have both privileges and responsibilities as a member. The students in band always look after each other and treat each other with respect. We succeed as an ensemble when we help each other to succeed as individuals.

BAND WEBSITE AND SOCIAL MEDIA

The Deerfield Band website is currently under construction. Until it is up and running again, up-to-date information, schedules, copies of handouts and other resources are available on Ms. Holt’s page on the DHS Website. The DHS Band Google Calendar link is: tinyurl.com/deerfieldhsband. In addition, you can also follow the band on Instagram (@deerfieldband).

CLASSROOM POLICIES

These six simple guidelines will help us to have productive rehearsals and quality performances.

1. Be in your seat with your instrument and music ready when rehearsal begins two minutes after the bell.

2. Develop and practice your listening skills. Limit exercising your verbal skills.

3. Keep all devices turned off and put away except when used as a tuner.

4. Have a sharpened pencil on your stand and use it to make notes in your music.

5. Keep a positive attitude & stay on task. Respect the opinions and ability levels of others in the class.

6. Practice your music outside of class so that you are prepared for rehearsals.

ATTENDANCE POLICIES

In order to perform our best, it is important to have everybody in class every day. Unauthorized absences will result in consequences from the deans and could result in being pulled from a performance. Refer to the student handbook for detailed information on school absence policies. An unauthorized absence from a performance will result in a grade reduction of up to 20%.

Included in this handbook is a calendar of events for the 2019-2020 school year. Use this information when planning work schedules and other outside commitments. Attendance at these performances is mandatory unless otherwise noted. Absences will only be authorized for illness, family travel, or family emergencies. A signed note from your parent/guardian stating the reason for missing a performance is required. When possible, notify Ms. Holt well in advance of any planned absence. Conflicts with other school activities will be managed by Ms. Holt and the other sponsor/coach. Absences will not be authorized for work.
CB – Concert Band, SB – Symphonic Band, WE – Wind Ensemble, JB – Jazz Band/Monday Afternoon Jazz, MB – Marching Band

**PERFORMANCE APPAREL**

**MB**
Marching Band uniform (DHS provides), marching band t-shirt (purchase during camp), black dress socks, marching shoes (available for purchase through Ms. Holt), and white gloves (available at book store)

**CB/SB/WE**
Either: Black tuxedo coat (DHS provides), black bowtie (can purchase from DHS), white dress shirt, black dress pants, black socks, black dress shoes
Or: Black dress (DHS provides), closed-toe black dress shoes

**JB**
Either: Sport coat, tie, dress slacks, and dress shoes;
Or: dress, dressy skirt/slacks outfit, and dress shoes

**REQUIRED EQUIPMENT**

**CB/SB/WE**
Woodwinds
Personal or school instrument, a pencil, and three reeds in good working condition

**CB/SB/WE**
Brass
Personal or school instrument, a pencil, and valve oil/slide cream

**CB/SB/WE**
Percussion
One pair of matched concert snare drum sticks (any brand 5B or SD1 with wood tips) and a pencil

**JB**
Winds/Piano
Personal or school instrument, 3-ring binder, and a pencil

**JB**
Percussion
One pair of drumsticks and brushes, 3-ring binder, and a pencil

**JB**
Guitar/Bass
Personal or school instrument, two cables, 3-ring binder, and a pencil

**LOCKERS**

Each band student (except for percussionists and tuba players) will be assigned an individual music locker for storing instruments, music and accessories. You must provide your own combination lock. The lockers are located in the hallways surrounding the band room. You need to keep them securely locked in order to prevent theft. Do not share your combination with others. You are responsible for any school-owned equipment that is lost or stolen from a band locker that you left unlocked.
GRADING

Your grade in band is based on your ability and achievement in these two categories:

Performance – tone, intonation, correct pitches, rhythm, notations, and style (plus improvisation for JB)
Musicology – analysis, evaluation, history, and theory

In your band warm-up packet, you can find specific targets that we will work to achieve for each category. For example, the tone target is: "As a member of the ensemble or as a soloist, I can produce a good tone on my instrument." You will be assessed through playing tests, quizzes, papers, and self-evaluations. You are encouraged to retake any playing test or redo any paper to show improvement or better understanding and to receive a higher grade.

Your semester grade will be weighted as follows:
- Playing tests - 60%
- Rehearsal & Concert Reflections - 30%
- Written work - 10%

When you take a playing test with Ms. Holt, you will receive your grade on the spot. Recorded playing tests will be graded within one week. Worksheets and quizzes will be graded within one or two days, and papers will be graded within one or two weeks. There is no penalty for late assignments, but they will not be graded as quickly. There is no penalty for late playing tests, but they are more difficult to schedule. Contact Ms. Holt if you ever need an extension on an assignment or test.

CREDIT

Symphonic Band and Wind Ensemble members receive one full credit per semester. Concert Band members receive one half credit per semester as their time is shared with freshman advisory. Jazz Band members receive a half credit for first semester and a full credit for second semester since the band meets only one or two days a week during first quarter. All music classes are taken for regular credit. Any student in Wind Ensemble or Jazz Band who wishes to receive honors credit for the class may apply for the Honors Music program. This includes completing major project and extra performance requirements including a solo recital. The application deadline is the third Friday of each semester.

BAND CURRICULUM

The Concert Band curriculum is designed to teach and review fundamental musical concepts in two areas, performance and musicianship. Performance fundamentals include proper tone, intonation, rhythm, balance and expression. Students will work on scales, chorales and tuning exercises in addition to concert literature. Percussionists will learn rudiments and proper playing techniques for all of the drums, cymbals, timpani, keyboard percussion and accessories. Musicianship fundamentals include key signatures, transposition, musical terms, and the history of musical instruments. The literature performed by the Concert Band will include a wide variety of styles and composers. Students will perform at least one classical transcription, modern piece, lyrical work, overture and march throughout the year.

The Symphonic Band/Wind Ensemble curriculum is based on the repertoire best suited to the ensemble in a given year. In addition to reinforcing the performance and musicianship fundamentals studied in Concert Band, SB/WE members will explore the music of many cultures and composers, as well as highlighting the core works in the wind repertoire. This will be done through performing, listening and discussing pieces that relate to the given repertoire. All students will also perform in a chamber ensemble for the Solo & Ensemble Festival in April.
There is also a specific project assigned each year based on the student’s year in school. Sophomores complete a listening project for their instrument, juniors research the music of their ancestry and seniors complete a four-year summary of their band experience.

The **Jazz Band** curriculum focuses on improvisation, jazz style and arranging. Students learn to improvise over various progressions including modal, blues, and ii-V-I patterns. We also study classic recordings and play transcriptions of solos by legendary jazz musicians. The study of jazz history is on a two-year cycle, with this year’s emphasis being on the eras and styles of jazz from 1900-1960. The students arrange jazz standards and compose their own pieces for performance on concerts.

**PEP BAND**

All CB, SB and WE students will participate in Pep Band and perform at five varsity basketball games during the winter season. You will be assigned to one of two bands and given a calendar of games you are to attend. If there is a conflict, you must get a substitute on the same instrument from the other band. Attendance at all scheduled games is mandatory and counts towards the second semester grade. Further details will be distributed in November.

**EXTRACURRICULAR ENSEMBLES AND EVENTS**

Unlike the curricular band classes (Concert Band, Symphonic Band, Wind Ensemble, and Jazz Band), these groups are extracurricular. Students who choose to participate in these activities should familiarize themselves with the Extracurricular Code and eligibility requirements. These may be found in the DHS student handbook.

The **Warrior Marching Band** is open to all band members. This group performs for varsity football games, parades, and the Bandorama concert. Rehearsals include one week of preseason band camp, rehearsals two or three early bird periods and one night a week through the end of October.

The **Jazz Lab Band** is open to all DHS students who play an instrument. This group meets weekly from December to April. Emphasis is on learning proper jazz style and improvisation to prepare members for Jazz Band auditions.

**Monday Afternoon Jazz** is the intermediate jazz band that meets weekly from November to April and performs on two concerts each year. Auditions are in April for the following year.

DHS band students participate in the **Solo and Ensemble Festival** in April. This provides an opportunity for student soloists and ensembles to perform for a judge and receive a rating and critique. All Symphonic Band and Wind Ensemble students are required to participate along with their chamber ensemble. Concert Band students are strongly encouraged to participate in a solo and/or chamber ensemble.

DHS music groups also participate in the **ILMEA district and state festivals**. Students audition in October with other musicians from northeastern Illinois for placement in the district band and jazz bands. The top students from around the state are invited to participate in the All-State festival in January. Competition for spots in the district and state groups is very keen.
<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
<th>TIME</th>
<th>PLACE</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/27</td>
<td>Marching Band Rehearsal</td>
<td>7:00-9:00pm</td>
<td>DHS Band Room</td>
<td>MB</td>
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<tr>
<td>8/27</td>
<td>Mums 4 Music Fundraiser (to 9/6)</td>
<td></td>
<td></td>
<td>CB/SB/WE *</td>
</tr>
<tr>
<td>8/30</td>
<td>Football Game</td>
<td>7:15 pm</td>
<td>Adams Field</td>
<td>MB</td>
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<tr>
<td>9/3</td>
<td>Marching Band Rehearsal</td>
<td>7:00-9:00pm</td>
<td>DHS Band Room</td>
<td>MB</td>
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<tr>
<td>9/4</td>
<td>Open House</td>
<td>6:30 pm</td>
<td>DHS Bookstore Lobby</td>
<td>JB</td>
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<tr>
<td>9/10</td>
<td>Marching Band Rehearsal</td>
<td>7:00-9:00pm</td>
<td>DHS Band Room</td>
<td>MB</td>
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<tr>
<td>9/16</td>
<td>ILMEA Mock Auditions</td>
<td>3:30 pm</td>
<td>DHS Band Room</td>
<td>SS</td>
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<tr>
<td>9/17</td>
<td>Potpourri CONCERT</td>
<td>7:30 pm</td>
<td>DHS Auditorium</td>
<td>SB/WE/JB</td>
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<td>9/18</td>
<td>Marching Band Rehearsal</td>
<td>6:30-8:00pm</td>
<td>DHS Band Room</td>
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<tr>
<td>9/20</td>
<td>Football Game</td>
<td>7:00 pm</td>
<td>Adams Field</td>
<td>MB</td>
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<td>9/24</td>
<td>Marching Band Rehearsal</td>
<td>7:00-9:00pm</td>
<td>DHS Band Room</td>
<td>MB</td>
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<tr>
<td>9/25</td>
<td>Mums 4 Music Pick-Up</td>
<td>late afternoon</td>
<td>DHS Back Parking Lot</td>
<td>CB/SB/WE</td>
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<tr>
<td>10/1</td>
<td>Marching Band Rehearsal</td>
<td>7:00-9:00pm</td>
<td>DHS Band Room</td>
<td>MB</td>
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<tr>
<td>10/2</td>
<td>ILMEA Auditions</td>
<td>3:30 pm</td>
<td>Stevenson HS</td>
<td>SS</td>
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<tr>
<td>10/4</td>
<td>Marching through the Halls</td>
<td>morning</td>
<td>DHS Hallways</td>
<td>MB</td>
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<tr>
<td>10/4</td>
<td>Pep Rally</td>
<td>morning</td>
<td>DHS Warrior Gym</td>
<td>MB</td>
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<tr>
<td>10/4</td>
<td>Homecoming Football Game</td>
<td>7:00 pm</td>
<td>Adams Field</td>
<td>MB</td>
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<tr>
<td>10/7</td>
<td>Citrus Sale (to 10/25)</td>
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<td></td>
<td>CB/SB/WE *</td>
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<tr>
<td>10/7</td>
<td>Marching Band Rehearsal</td>
<td>7:00-9:00pm</td>
<td>DHS Band Room</td>
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<tr>
<td>10/11</td>
<td>Football Game</td>
<td>7:00 pm</td>
<td>Adams Field</td>
<td>MB</td>
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<td>10/15</td>
<td>Marching Band Rehearsal</td>
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<td>DHS Band Room</td>
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<td>10/22</td>
<td>Marching Band Rehearsal</td>
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<td>DHS Band Room</td>
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<tr>
<td>10/25</td>
<td>Senior Night Football Game</td>
<td>7:00 pm</td>
<td>Adams Field</td>
<td>MB</td>
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<tr>
<td>11/1</td>
<td>Bandorama Concert</td>
<td>7:30 pm</td>
<td>DHS Auditorium</td>
<td>MB</td>
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<tr>
<td>11/4</td>
<td>Monday Afternoon Jazz (MAJ) Begins</td>
<td>3:30-4:45pm</td>
<td>DHS Band Room</td>
<td>MAJ</td>
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<td>11/6</td>
<td>Fall Band CONCERT</td>
<td>7:30 pm</td>
<td>DHS Auditorium</td>
<td>CB/SB/WE/JB</td>
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<td>11/9</td>
<td>ILMEA Band/Choir/Orchestra Fest</td>
<td>all day</td>
<td>Grayslake North HS</td>
<td>SS</td>
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<tr>
<td>11/17</td>
<td>School Chest Benefit</td>
<td>evening</td>
<td>tba</td>
<td>JB</td>
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<tr>
<td>11/23</td>
<td>ILMEA Jazz Festival</td>
<td>all day</td>
<td>Lake Zurich HS</td>
<td>SS</td>
</tr>
<tr>
<td>12/3</td>
<td>Citrus Delivery</td>
<td>tba</td>
<td>DHS R-hall entrance</td>
<td>CB/SB/WE</td>
</tr>
<tr>
<td>12/5</td>
<td>Jazz Lab Begins</td>
<td>3:30-4:30pm</td>
<td>DHS Band Room</td>
<td>any*</td>
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<tr>
<td>12/6</td>
<td>Fine Arts Assembly</td>
<td>4th period</td>
<td>DHS Auditorium</td>
<td>JB</td>
</tr>
<tr>
<td>12/9</td>
<td>Honors Recitals</td>
<td>evening</td>
<td>DHS Band Room</td>
<td>SS</td>
</tr>
</tbody>
</table>
1/7 North Shore Honor Band Rehearsal 3:30 pm DHS Band Room SS
1/10-11 North Shore Honor Band Festival eve/all day Lake Forest HS SS
1/26 Pizza Bowl 5:00 Highland Park HS JB
1/28 Winter Band CONCERT 7:30 pm DHS Auditorium CB/SB/WE/JB/MAJ
1/30-2/1 ILMEA All-State Festival all day Peoria SS
2/28 Warrior Buddies Basketball Game morning DHS Exhibition Gym MB
2/29 Jazz in the Meadows all day Rolling Meadows HS JB
3/6 District 113 Band Festival CONCERT morning DHS to HP SB
3/12 New Trier Band Invitational CONCERT 7:00 pm NT Northfield Campus WE
3/17 Deerfield-Area Band Festival CONCERT 7:00 pm Caruso MS WE/JB/CB
4/2 Solo & Ensemble Festival 4:00 pm HPHS Fine Arts Wing SB/WE (opt. CB)
4/7 Jazz Band Auditions 3:30 pm DHS Band Room any*
4/16 & 17 Drum Major Workshops 3:30 pm DHS Band Room MB*
4/20 Drum Major Auditions 3:30 pm DHS Band Room MB*
4/23 Jazz Night CONCERT 7:30 pm DHS Auditorium JB/MAJ
5/4 Honors Recital evening DHS Band Room SS
5/14 Spring Band CONCERT 7:30 pm DHS Auditorium CB/SB/WE/JB
5/18 Honors Night 7:30 pm DHS Auditorium JB
5/25 Memorial Day Parade 10:00am Downtown Deerfield MB
5/26 Band Awards Dinner 6:30 pm DHS Cafeteria CB/SB/WE/JB*
5/30 Graduation 5:00 pm Ravinia WE sophs/jrs

CB – Concert Band
JB – Jazz Band
MAJ – Monday Afternoon Jazz
MB – Marching Band
SS – selected students
WE – Wind Ensemble
* - not mandatory

SUBSCRIBE TO DHS BAND GOOGLE CALENDAR

This calendar is also available as a Google Calendar at tinyurl.com/deerfieldhsband. You can subscribe to the calendar by clicking on the plus sign on the bottom right hand corner of the screen. The Google version only includes dates and times, not the information about which band is involved, but it may be a useful quick reference for you.

CONTACTING MS. HOLT

Ms. Holt’s direct phone number is (224) 632-3165. Her e-mail is pholt@dist113.org. Voice mail and e-mail are checked on a daily basis and you can usually expect a reply within 24 hours when school is in session.

FRIENDS OF THE ARTS - Join & Support! Help Enrich DHS Arts Programs!

Learn more about the DHS Friends of the Arts at: www.dhsfriendsofthearts.org and visit their Facebook page: www.facebook.com/DHSMOA.
Band Handbook Signature Form

I have read and understand the policies and calendar included in this handbook.

________________________________________________________________________
Student's Name (please print)

________________________________________________________________________
Student Signature

________________________________________________________________________
Parent/Guardian Signature

________________________________________________________________________
Parent/Guardian Email Address(es)—please print very neatly!

________________________________________________________________________
Date

Detach this page and return it to Ms. Holt by Friday, September 6. (Concert Band members turn in by Wednesday, September 11).