

DHS



DEERFIELD HIGH SCHOOL

HS PREVIEW NIGHT ISSUE

Class of '28



Principal's Note ...

On behalf of the students and staff at Deerfield High School, I am thrilled to welcome you, our incoming freshman students, **Class of 2028**, to our Warrior Family!

As a three-time, National Blue Ribbon School, we strive to provide a robust academic program in which every student is challenged and meaningfully engaged in courses to ensure success in high school and beyond. Through a wide variety of course options, we hope to spark creativity, promote critical thinking and problem-solving, and inspire interest in various subject areas and topics. Most importantly, our teachers aim to build learning communities that support each unique learner and emphasize the importance of teamwork and collaboration.

Partnered with a strong academic foundation, we also encourage participation in extracurriculars such as clubs, activities, and athletics. As a part of a well-rounded education, extracurriculars are not only an opportunity to engage in or explore a new passion, but also an opportunity to build new connections and relationships with peers and adult sponsors and coaches, enhance leadership skills, and even improve academic performance. There is truly a club, activity, and sport for every interested student!

Over the next few months, we will provide several opportunities for you to explore our academic program and extracurriculars. We hope to see each of you at these events! Of course, we will continue to guide you in these areas once you start your freshman year at DHS. Until then, my best wishes during your final year of middle school - we are anxiously awaiting your official start in August 2024!

Sincerely,

Principal Kathryn Anderson

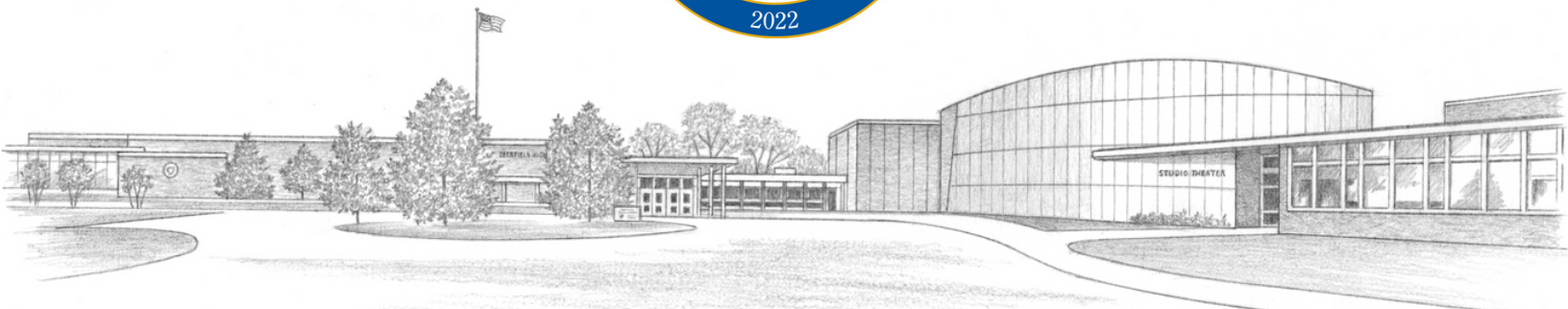




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DHS provides strong, supportive partnerships with its parent organizations



Calendar of Events for Incoming Freshmen

- January 9** Course requests open
- January 17** High School Preview Night
- January 30** Course requests due
- January** Summer school registration opens
- February 13** Course verification opens
- February 15** Course verification closes

- April 15** Extracurricular Night (7-8PM)
- May 1** Health forms due
- Mid-August** Schedules and counselor assignments posted on Infinite Campus
- August 12** Warrior Welcome (6:00pm)
- August 14** First day of student attendance

ACADEMICS



Sparking Creativity

Explore the robust DHS academic options which spark student creativity

ABOUT DHS ACADEMICS

At Deerfield High School, we offer a wide variety of engaging academic offerings that provide our students with the knowledge and skills that support character development and preparedness for postsecondary opportunities.

The 2024-2025 Program of Studies provides a description of all courses for each subject area. The following pages are a glimpse into the various course offerings for freshman students.

District 113 Graduation Requirements

A minimum of forty-one (41) semester credits are required for graduation from Township High School District 113. Required coursework for specific subject areas are listed below:

Applied Arts	1 credit
English	8 credits
Fine Arts	1 credit
Physical Education/Health	8 credits
Mathematics	6 credits
Science	4 credits
Social Studies	4 credits
World Languages	4 credits

*Most semester courses earn 1 credit.
Each year-long course is 2 credits.
Traffic Safety, an additional requirement,
is a non-credit bearing course.
See Program of Studies for other requirements.*



DHS FRESHMEN COURSES

Required Courses:

- Freshman Advisory
- English
- Mathematics
- Physical Education
- Science - Physics

Additional Elective Courses:

Incoming freshmen may select up to ***TWO*** electives in the following subjects:

- Applied Arts
- Fine Arts
- Social Studies
- Traffic Safety
- World Languages



APPLIED ARTS

Applied Arts assists students in identifying their passions and strengths, guiding them through decision making for post secondary options, career exploration, and the development of life skills. Students enrolled in Applied Arts receive instruction on current professional software, guided development of their collaboration and design skills, mentorships with active professionals outside the campus walls, and development of life skills necessary for their future. The DHS Applied Arts program is robust and offers curricular options to every grade level.

Applied Arts Freshman Course Options

Year-Long Classes

- Deerfield Film and TV*
- Engineering
- Graphic Design*
- Introduction to Business
- Yearbook

Semester Classes

- Woodworking

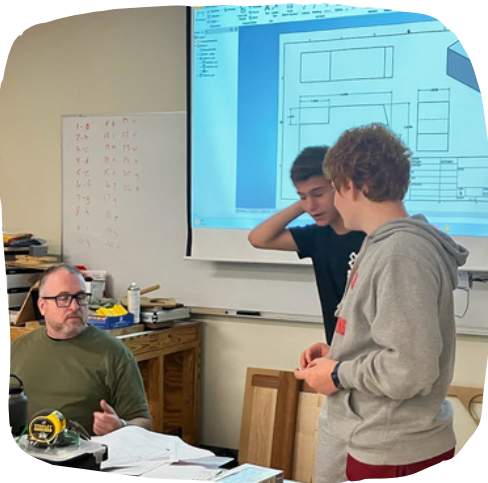


Woodworking. Guided instruction takes students through the introduction of tools stations via the application of a semester mastery design project.

**Deerfield Film and TV and Graphic Design count for both a Fine and Applied Arts course fulfilling both graduation requirements.*

Sneak Peek

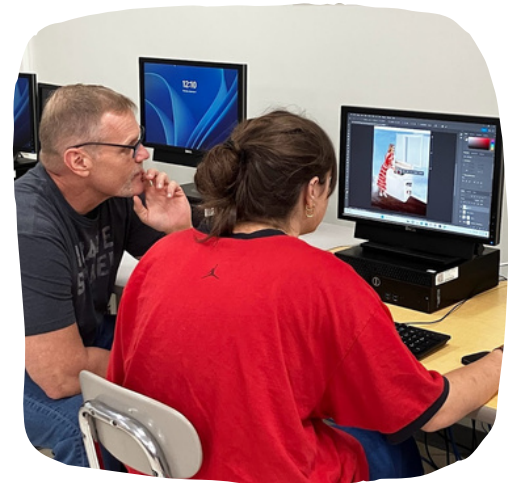
The following is a sneak peek of additional Applied Arts offerings available to students during their Sophomore-Senior years. To learn more about the Applied Arts options, please visit the Program of Studies. (**Please note:** Most freshman courses are also offered at advanced levels such as Engineering II or continued participation in Deerfield Film and TV.)



Engineering



Honors Incubator



Advanced Graphic Design

ENGLISH

The English Department is committed to helping every student attain maximum effectiveness as both a sender and receiver of language communication. Our commitment is based on the premise that language is the key which unlocks a student's potential. Challenging reading and writing experiences are an integral part of every course; in addition to these, formal speaking, discussion, research, and organization skills are developed through the English program.



“My experience in the DHS English department has strengthened my writing skills, improved my reading fluency, and increased my confidence surrounding the subject of English.”

DENA KANDELMAN, JUNIOR

English Freshman Course Options

All incoming freshmen students will be placed into Freshman English. Alternatively, students do have the option of selecting an integrated English and Social Studies course, as described below.

INTEGRATED ENGLISH & SOCIAL STUDIES COURSE OPTION

Perspectives on World Literature is a double-period, integrated English and Social Studies course taught by an English and Social Studies teacher. Interested students should select the following course in English: **Perspectives on World Literature**

Students must also register for the Social Studies course: **Perspectives on World History**



FINE ARTS

The goal of the Fine Arts department is to foster the student's search for his/her/their identity as a creative individual. We welcome all learners regardless of past experience or ability level. Our classes provide practical knowledge, dedicated facilities, and an encouraging environment to foster growth in the student's chosen discipline. The curriculum seeks to balance traditional learning and projects/performance based learning, so that dedicated students can complete their assignments with minimal outside time.

Fine Arts Freshman Course Options

Year-Long Classes

- Art I
- Beginning Guitar
- Chamber Orchestra (by audition)
- Dance I
- Deerfield Film & TV*
- General Music
- Graphic Design*
- Theatre 1
- Technical Theatre

**Deerfield Film & TV and Graphic Design count for both a Fine and Applied Arts course.*

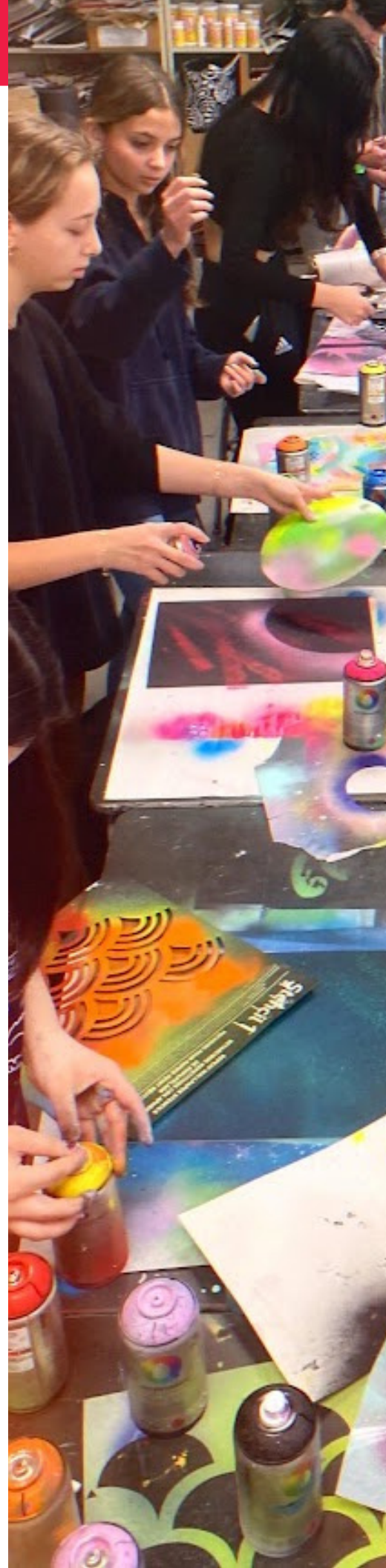
Please note: Band, Chorus, Dance, Orchestra, Theatre, and Visual Art are all available to freshmen students via Freshman Advisory. Please refer to the Freshman Advisory section for these courses.

Semester Classes

- Fashion & Interior Design
- Introduction to Art
- Introduction to Ceramics
- Photography I

“The fine arts program has provided me with countless opportunities to showcase the things I’m passionate about. Regardless of talent or experience, DHS fine arts has a place for everyone.

**ZACH STUTLAND, JUNIOR
THEATRE PROGRAMS**



FRESHMAN ADVISORY

The Freshman Advisory program provides freshman students with a daily small group experience designed initially to orient them to high school, help in the transition to high school, and assist them in their efforts to be successful. During the school year, time is devoted to developing the skills necessary to help the students achieve success in and beyond the classroom, discussing a variety of relevant adolescent topics, monitoring progress, and providing opportunities to connect with peers and build community. Each advisory class is co-facilitated by a teacher and senior advisors.

Freshman (FR) Advisory Course Options

Each incoming freshman student must choose from one of the following freshman advisory options:

- FR Advisory (Traditional)
- Concert **Band**/FR Advisory
- **Chorus**/FR Advisory
- **Dance**/FR Advisory - (limited sections available)
- Concert **Orchestra**/FR Advisory
- **Theatre**/FR Advisory- (limited sections available)
- **Visual Art**/FR Advisory (limited sections available)

Freshman Advisory is a non-credit-bearing course unless combined with a performing arts course for one credit in fine arts.

When choosing a Fine Arts Freshman Advisory (Band, Chorus, Orchestra, Theatre, Dance or Visual Art), please be aware that students may not be able to take an Early Bird (EB) Science class because the science class may conflict with the freshman advisory period.



MATHEMATICS

The object of the study of mathematics is two-fold. The first objective is the acquisition of useful knowledge; the second objective is the cultivation and discipline of the necessary mental processes to develop habits of sound reasoning and independent judgment.

Math Freshman Course Options

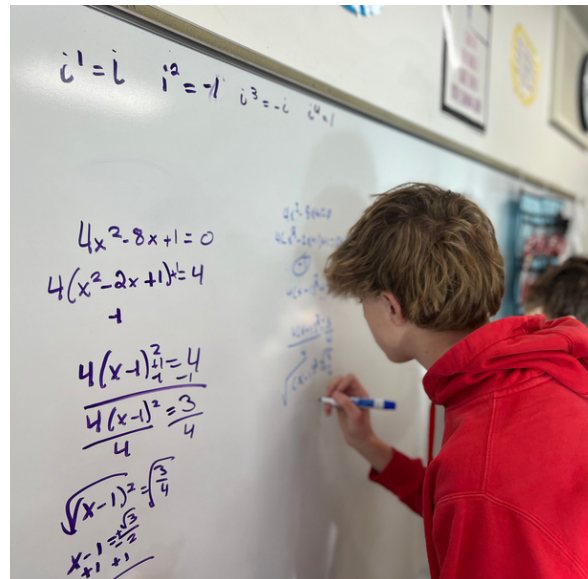
Incoming freshmen students will be placed into a Math course on the basis of teacher recommendations, standardized test scores, and prior placement and grades in Math.

Computer Science Freshman Course Options

As an elective option, freshmen students may choose to take:

- Introduction to Programming (semester course)
- App Development
- AP Computer Science A
- AP Computer Science Principles

**Select Computer Science courses can be taken for credit in either Mathematics or Applied Arts.*



COMPUTER SCIENCE

The problem-solving and algorithmic nature of computer science promotes students' creativity and innovation. These learning experiences enhance students' perceptions of themselves as innovators capable of impacting the world around them. In our CS courses, students begin to master fundamental concepts and practices related to a variety of fields in computer science. These concepts and practices empower students to apply their knowledge to create and innovate.

"Coming into math this year I knew that there were going to be struggles, benefits and rewards throughout the year. Thanks to the teachers and their help I have been able to feel confident, supported and raised up in many situations."

**JORDYN MENG, FRESHMAN
ALGEBRA 1**





PHYSICAL EDUCATION

The philosophy of physical education at Deerfield High School recognizes the dignity and worth of all individuals. The department acknowledges the individual differences and potentials of youth. The department advocates that students acquire the knowledge and training to stimulate their interest throughout life so that they may realize the maximum potential of their physical and mental health.

Physical Education Freshman Course Options

All incoming freshmen students are placed into Freshmen PE. Students must be enrolled in Physical Education every semester of high school, except for the semester they are enrolled in a health class during the school year.

Health & Traffic Safety Freshman Course Options

Health

Students may not register for Health Education until the summer prior to their sophomore year.

Traffic Safety

Students may enroll in Traffic Safety as a freshman. Students must turn 15 by September 16, 2024 first semester, or by February 10, 2025 second semester. EB Traffic safety is also an option and meets daily prior to the start of the school day.



"PE really gets my day started and sets the tone for the rest of the day."

JEREMY ROSS, SOPHOMORE

SCIENCE

The mission of the science department is to empower students with scientific, communication, and critical thinking skills to creatively navigate an ever-changing world.

Science Freshman Course Options

Incoming freshmen students will be placed into physics on the basis of concurrent enrollment in Math and MAP Math Scores.

Early Bird Physics Course

Freshmen may choose to request Physics during the early bird (EB) period. This course is designated by "EB" in the course title. EB Physics meets once per week prior to the regular start of the school day.

Please note: While students may request an early bird (EB) period, we may need to randomly move students to a different period in the day if the demand exceeds the number of seats. If you have selected an early bird option, do not choose more than eight full-year courses.



"I'm really loving APES (AP Environmental Science) this year. We went on field trips to Prairie Wolf Slough, the Grove, and the Outdoor Classroom at DHS. This class teaches me to be a more aware citizen. I know how to help prevent climate change on a smaller scale.

NAOMI LAKIER, SENIOR





SOCIAL STUDIES

The Deerfield High School Social Studies department believes:

- that the Social Studies provide a framework for recognizing and accepting the responsibilities that come with being citizens of a democratic nation and members of a global community.
- that we should prepare students to meet these responsibilities through an unwavering commitment to the free exchange of ideas
- that we should seek to develop in students a curiosity about and sensitivity to the environment in which they live
- that at the core of democratic values is a belief in the value and dignity of each person
- that developing in students an understanding of history, both of our nation and the world, is an essential part of developing informed citizens

Social Studies Freshman Course Options

Freshmen students may choose to take:

- Perspectives on World History
 - This is an integrated class combined with Perspectives on World Literature (English course)
- World History
- World History Honors



“World History is an incredibly interesting class and one I highly recommend taking. We cover lots of interesting topics, such as world religions, empires of the ancient world, and the European Renaissance. Along with the events that transpired during these periods, we also learn how these topics have shaped the world we know today. I find these kinds of topics fascinating, so World History is one of my favorite classes.”

OLIVIA DOOLEY, FRESHMAN

WORLD LANGUAGES

Research shows that the acquisition of a second language is an essential skill for the 21st century. Citizens of a global community must be equipped to communicate and work with citizens of other countries and cultures. Fluency in another language will facilitate and make more meaningful both travel and international study. The study of another language enables the learner to understand the practices and perspectives of other cultures as well as our own. There are also great cognitive benefits to learning another language.



World Languages Freshman Course Options

Freshmen students may choose to take:

- Chinese
- French
- Hebrew
- Spanish

A student may begin study of a world language as a freshman, sophomore, junior or senior. Students who have previously studied a world language, who have resided in a country where the language is spoken, or who speak the language at home may qualify for more advanced classes through middle school teacher recommendation or proficiency tests.



"Studying a language allows for opportunities to explore new worlds. I have continued to study a language as I find it opens new doors to connect with people, as well as to study new literature and art that I couldn't before. However, the greatest reason I continue is the satisfaction I get when I can communicate ideas with others, and the enjoyment I have gotten out of exploring a language".

GRANT BORUCKI, SENIOR



ENGLISH LEARNER (ELL) PROGRAM

As part of the Online Registration (OLR) process, families complete a Home Language Survey. Based on those results, a student may qualify for an English Learner (ELL) class. Students who are in the ELL program at their junior high and do not exit at the end of 8th grade will also enter the DHS ELL program.

The ELL program is rigorous with an emphasis on academics and preparation for college. Students will be placed into the appropriate ELL course level according to their English proficiency level. Students taking ELL classes receive standard English credits toward graduation, one credit per semester. When a student meets the minimum proficiency requirements on ACCESS as determined by the Illinois State Board of Education, they will exit the ELL program. The student's academic progress will be monitored to ensure meaningful participation and benefit in classes.

SEAL OF BILITERACY

Township High School District 113 students have the opportunity to be recognized by the State of Illinois for earning proficiency in English and another language. Students who are proficient in multiple languages have the opportunity to earn multiple seals. The Illinois State Board of Education's Seal of Biliteracy program will confer official recognition on the transcripts and diplomas of those students who qualify. Two honors are available:

The Seal of Biliteracy: is awarded to junior and senior students whose proficiency level is equivalent to the Intermediate High and/or Advanced scale set in a world language.

The Commendation Toward Biliteracy: is awarded to junior and senior students whose proficiency level is equivalent to the Intermediate Low or Intermediate Mid scale set in a world language.



Academic Support Programs

DHS offers a variety of academic support programs that assist students in realizing their full academic potential. Our programs provide motivation, personal individual attention, and direct instruction to increase students' academic skills and success in school and beyond as a foundation for a successful career.

Coursework in Literacy and Math

Students will be selected for the following courses based on assessment data and teacher feedback.

Academic Literacy

Academic Literacy is a literacy support course designed to support and develop reading and writing skills. Students will learn strategies for success in several academic disciplines, including science, English, social studies, and mathematics.

Algebra I Lab & Geometry Lab

The Algebra I Lab and the Geometry Lab courses are twice a week supplements to enrollment in these respective courses. These supplemental math courses are designed for students who would benefit from having extra instruction and practice of concepts taught in class, in a smaller class setting.

Additional Support Available to Students

Academic Resource Center (ARC)

The Academic Resource Center is a walk-in tutoring center available to all DHS students. The ARC offers one-to-one help with math, science, reading and writing.

Academic Support Classes

Our team of interventionists offers targeted, differentiated support to students in the areas of English, math, science and social studies. Support classes meet for approximately eight weeks, typically during a study hall or off-lab period, with no more than eight students in a class. Students are enrolled based on their progress in their respective classes.

Check & Connect

Check & Connect is a structured mentoring intervention that promotes student success and engagement with learning through relationship-building and systematic use of data. Students receive extra assistance in improving their executive skills and attendance.



STUDENT SERVICES



Counseling, Special Education Services, and 504 Plans

Supporting students in achieving their academic goals while maintaining personal wellness



Counseling

In partnership with parents/guardians, educators, and community stakeholders, the Deerfield High School Counseling Department implements a comprehensive school counseling program that promotes student achievement and personal wellness. School Counselors are professional educators with a mental health perspective. School Counselors do not work in isolation; rather they are integral to the total educational program. School Counselors help all students in the areas of academic achievement, personal/social development, and college/career development. Students work with the same counselor throughout their high school career.



"The Deerfield counseling department is a great place to get academic and emotional support that every student should use."

PAUL FEINMEHL, SENIOR



Counselor Requests

Counselor assignments are linked to Freshman Advisory classes so school counselors have greater access to the students on their caseload. Families who have older siblings and wish to work with the same counselor (or not) should email Amy Bricker at abricker@dist113.org no later than May 1st.

Special Education

The Special Education Department offers a broad continuum of supports and services at Deerfield High School. Students and parents/guardians meet with Special Education staff prior to the end of 8th grade to plan the transition to high school, register for classes and write the Individualized Education Plan.

504 Plans

Students who have a 504 plan will be contacted by the high school to schedule a 504 meeting later in the spring. Students with a 504 plan will complete registration by the course request deadline prior to having a 504 meeting at the high school.

ACTIVITIES



Inspiring Leaders & Building Community

Inspiring leaders and building community through clubs and events

Deerfield Warriors

STUDENT ACTIVITIES



There is an activity for every Deerfield student who chooses to become involved. Some groups have a history within our school, while other clubs have been formed more recently to meet the changing interests of students. Faculty and staff encourage Deerfield High School students to get involved and participate in any or several organizations of interest.



Honor Societies

Chinese Honor Society
Deerfield Honor Society
French Honor Society
Hebrew Honor Society
Spanish Honor Society

Performing Arts

Chorus/Choraliers
Dance Company
Jazz Lab Band
Marching Band
Musical

Leadership Groups

Freshman Executive Board
Sophomore Executive Board
Junior Executive Board
Senior Executive Board
Student Council

Orchestra
Pep Band
Stage Crew
Theatre
Theatrix

GET
Involved!

Student Clubs

24/7/365

Anime Club

Art Club

Book Club

Chess

Code Warriors

Computer Club

DASA

Debate

DECA

Deerprints

Delta

DHS-TV

E Sports

Earthworks

EIU Academic Challenge

Fencing

Future Teachers of
America

Genocide

Commemoration

GIMA

Hockey

Human Rights Club

Israel Club

Key Club

KIVA

Mathletes

Medical Careers Club

Model UN

Movie Club

O*YAD - Yearbook

Peer Helping

Ping Pong

Robotics

Scholastic Bowl

Science Club

SOS

Spectrum

STUNTS

Troubadour

Varsity Club

Warrior Buddies

ATHLETICS



Cultivating Passion

Cultivating passion in athletics through different sports teams and programs

bHS Warriors ATHLETICS

Deerfield High School is committed to providing our students with meaningful competitive experiences that foster a sense of teamwork, pride, dedication and accomplishment, as well as resilience. Additionally, research has shown that students who participate in athletics and extra-curricular activities are more likely to achieve high academic success. Go, Warriors!

Sports Teams

Fall Season

Fall sports tryouts take place the first week of August.

- Cheerleading*
- Cross Country (Boys/Girls)
- Dance Team*
- Field Hockey (Girls)
- Flag Football (Girls)
- Football
- Golf (Boys/Girls)
- Soccer (Boys)
- Swimming & Diving (Girls)
- Tennis (Girls)
- Volleyball (Girls)

Winter Season

Winter sports tryouts take place around the last week of October and into November.

- Basketball (Boys/Girls)
- Bowling (Boys/Girls)
- Cheerleading*
- Dance Team*
- Gymnastics (Girls)
- Swimming & Diving (Boys)
- Wrestling

Spring Season

Spring sports tryouts take place around the last week of February and into March.

- Badminton
- Baseball
- Gymnastics (Boys)
- Lacrosse (Boys/Girls)
- Soccer (Girls)
- Softball
- Tennis (Boys)
- Track and Field (Boys/Girls)
- Volleyball (Boys)
- Water Polo (Boys/Girls)

**Dance Team and Cheerleading perform throughout the Fall and Winter Seasons. Competitions take place during the Winter Season.*



Deerfield Sports Information (DSI)

DSI is a team for DHS students interested in sports and event management. The DSI team works in conjunction with the Athletics Department staff to provide voice and source of sports information on the internet for Deerfield High School. New members are welcome any time, no experience necessary.

Summer Camps & School Year Sports Registration

Sports team camps are held throughout the summer. Prospective athletes should attend Extra-Curricular Night to learn more about each team and summer camp option.

Summer Camp and School Year 2024-2025 information will be updated this Spring on the DHS Athletics Registration and Summer Camp webpage.



DHS PARENT & COMMUNITY ORGANIZATIONS

Deerfield High School is fortunate to have strong, supportive partnerships with a number of parent organizations. Please visit the following websites of those organizations and learn more about how you can get involved and support DHS.



College Bound Opportunities

College Bound Opportunities mentors, empowers and inspires low-income, first-generation scholars to overcome barriers, graduate college and achieve success in life.



Deerfield Parent Network

Provides community-wide and single-issue programming that share, educate and empower.



DHS Athletic Booster Club

Promotes and fosters athletic success, spirit, sportsmanship and a commitment to excellence beyond the classroom for all DHS athletic sports teams.



Community the Anti-Drug (CTAD)

CTAD supports and promotes efforts to keep young people drug and alcohol-free.



District 113 Education Foundation

The mission of the District 113 Education Foundation is to enhance and enrich the education programs at Deerfield and Highland Park High Schools by promoting and supporting innovative educational opportunities.



Friends of the Arts

Supports the faculty and students in all of the fine arts programs at DHS.



Parent Teacher Organization (PTO)

Supports more than 20 student organizations, scholarships for school activities, parent education programs, and more.



We are incredibly proud of the accomplishments of each graduating class at DHS.

To our newest class of Warriors, we cannot wait to see what you will do and achieve!

Welcome, Class of 2028!



Many photographs in this publication are courtesy of Stuart-Rodgers Photography