

Highland Park High School

433 Vine Ave. Highland Park, IL 60035 School Code: 142-275 www.dist113.org (224) 765-2000 (224) 765-2700 (f)

SCHOOL & COMMUNITY

Highland Park High School is a four-year comprehensive school located 25 miles north of Chicago along Lake Michigan. HPHS offers a rigorous college preparatory program in a modified block schedule. We are accredited by the State of Illinois and the North Central Association and are members of NACAC, adhering to the NACAC Statement of Principles of Good Practice.

Student Demographics Ethnicity: 63% Caucasian

Student Body:1,7214% Multi-racialSenior Class:48528% Hispanic

Low-income: 16% 2% African-American First-gen. college: 24% 3% Asian-American <1% Native-American

Administration

Ms. Deborah Finn, Principal Dr. Aliza Gilbert, Chair/Postsecondary Counselor

Postsecondary Counselors

 Mrs. Jennifer Pendergast
 224-765-2044
 Ms. Holly Siegel
 224-765-2054

 Dr. William Morrison
 224-765-2056
 Mr. Rob Becker, CRC
 224-765-2057

ACADEMICS

For a full listing of course offerings refer to Program of Studies on our Counseling Website

Advanced Placement/Honors: HPHS offers 23 different A.P. options and a variety of Honors coursework in all depts.

Dual Credit: HPHS offers Dual Credit coursework in Accounting, Spanish and Environmental Science.

Survey Classes: HPHS offers college preparatory classes at the survey level for students who would benefit from smaller class sizes and/or differentiated instruction.

Dual Language/Biliteracy: HPHS offers a Dual Language curriculum that gives students the opportunity to take traditional college preparatory course work in Spanish. These courses are designated with a "DL" on the transcript. We also offer the State of Illinois Seal of Biliteracy for graduates who have achieved a high level of proficiency in a language other than English and the Commendation toward Biliteracy for those who have demonstrated progress towards proficiency.

Grade Weighting Policies and Procedures

Highland Park High School reports a weighted and unweighted grade point average on the transcript. We do not provide class rank but do offer a GPA Distribution for the graduating class as seen below. Both grading systems include all courses taken with the exception of Physical Education and those taken Pass/Fail or Audit. Grades for all college prep courses are calculated on a traditional four-point scale with plusses and minuses. Honors and Advanced Placement courses are given one additional bonus point that is reflected in the weighted GPA.

COVID-19 Statement - On March 15, 2020 District 113 moved to remote learning. In accordance with the IL State Board of Education no student could receive a grade lower for Semester 2 than the grade held on the last day of in-person instruction for Spring Semester 2020. Grading returned to normal practice the following academic year.

GRADING SYSTEM										
Α	Ш	4.00	С	Ш	2.00	R*	Ш	grade replaced by repeated course*		
A-	=	3.67	C-	Ш	1.67	X	II	doctor's excuse		
B+	=	3.33	D+	Ш	1.33	Р	II	pass in a pass/fail course		
В	Ш	3.00	D	II	1.00	G	II	withdrawal without penalty		
B-	Ш	2.67	D-	II	.67	_	II	Incomplete		
C+	=	2.33	F	=	0.00	AU	=	audit		
						Н	=	Home School		

^{*}The original course that was repeated is not included in the GPA

By District 113 policy Highland Park High School does not share student disciplinary records.

CLASS OF 2023 GRADE POINT AVERAGE DISTRIBUTION Based on a class of 485 seniors										
Weighted:	Lowest	Medi 3.7 1		Highest 4.89						
Unweighted	Lowest	Medi 3.48		Highest 4.0						
For colleges that require additional information for scholarship consideration, the weighted and unweighted grade point averages for the top 10% and 25% are:										
		Weighted	<u>Unweighted</u>							
	Top 10%	4.55	3.92							
	Top 25%	4.15	3.78							

Class of 2022

TESTING

ACT Average: 26.5 SAT Average: 1148*

*SAT is a state mandated exam given to all juniors

POST HIGH SCHOOL - 508 seniors attended 146 different institutions

4-Year College	2-Year College		
77%	14%		

For 4-year college attendees:

- -33% attended school in-state; 67% out-of-state; <1% went to int'l school
- -65% attended a public institution; 35% a private