

# Deerfield High School Chinese II & Chinese II Honors



## Curriculum /Student Learning Targets

*The Chinese II and Chinese II Honors curriculum* includes:

- **Review Units:** “Hanyu Pinyin Phonetic System” (“Pinyin”) to aid in the pronunciation of Chinese characters.
- **Review Units:** Commonly-used classroom vocabulary, practical daily conversation, numbers, the days of the week, colors, Chinese zodiac and also learn basic Chinese character strokes and characters, basic radicals, simple grammatical structures, and Chinese Link Lessons 1 through 5.
- **Chinese Link:** Learn Lessons 6 through 11 from *Chinese Link 2<sup>nd</sup> Edition Level 1, Part 1*.

*The Chinese II and Chinese II Honors curriculum* covers all aspects of language acquisition, including listening, speaking, reading, and writing skills and is presented below as *student learning targets from the student’s perspective*.

**\*\*Chinese II Honors students’ additional learning targets: I can write the vocabulary with both traditional and simplified characters for Chinese Link 2<sup>nd</sup> Edition Level 1, Part 1 Lessons 6 through 11.**

<i>Review Units</i>	<i>Student Learning Targets</i>
<i>HanYu Pinyin</i>	1. I can recite and write Han Yu Pinyin including consonants (initials), vowels (finals), and compound vowels (finals).
<i>Commonly-used classroom vocabulary</i>	1. I can comprehend and follow the teacher’s instructions regarding commonly-used classroom vocabulary. 2. I can produce appropriate common forms of courtesies, greetings, and leave-taking.
<i>Numbers</i>	1. I can count 1-10 with one hand. 2. I can count from 0 to 100. 3. I can write numbers 1-100.
<i>Colors</i>	1. I can recite 13 (thirteen) colors including the colors red, yellow, blue, green, black, white, brown, pink, purple, orange, gold, silver and grey. 2. I can apply colors to describe fruit and clothes.
<i>Chinese Zodiac – 12 animals</i>	1. I can recite the Chinese Zodiac – 12 animals.
<i>The days of the week, dates and year</i>	1. I can exchange the days of the week and dates with other people. 2. I can read and write the days of the week and dates.
<i>Radicals</i>	1. I understand how Chinese Radicals are used in written Chinese. 2. I can produce basic Chinese Radicals and understand their meanings.

Chinese Link 2<sup>nd</sup> Edition Level 1, Part 1, Lesson 6 – Lesson 11

<p>学生学习目标 Student Learning Targets - including 听 Listening, 说 Speaking, 读 Reading and 写 Writing Skills</p>	
<p>1. Chinese Link Lesson 6 Family 家</p>	
<p>2. Chinese Link Lesson 7 Addresses 地址</p>	
<p>3. Chinese Link Lesson 8 Meeting and Making Plans 见面、相约</p>	
<p>4. Chinese Link Lesson 9 Phone Calls 打电话</p>	
<p>5. Chinese Link Lesson 10 Time and Schedules 时间表</p>	
<p>6. Chinese Link Lesson 11 Ordering Food 点菜</p>	

## Chinese Link Lesson 6 Family 家



### 学生学习目标 Student Learning Targets

#### Person to Person Communication/听 Listening and 说 Speaking

1. I can understand and exchange conversation about someone's or my family including where the family is from, where the home is, how many people are in the family, who they are, the parents' nationality and jobs, how many cars and pets the family has.
2. I can create an **iMovie** to describe my family which includes introducing myself, where I am from, where my home is, how many people are in my house, who they are, my parents' nationality and jobs, how many cars and pets my family has.
3. I can understand and use the word “<sup>zài</sup>在” to indicate location.
4. I can understand and use “<sup>liáng cí</sup>量词 the Measuring Word - <sup>liàng</sup>辆 for vehicles, <sup>zhī</sup>只 for pets.”

#### <sup>dú</sup>读 Reading and <sup>xiě</sup>写 Writing

1. I can read and write about someone's or my family including where the family is from, where the home is, how many people are in the family, who they are, the parents' nationality and jobs, how many cars and pets the family has.
2. I can read and write a composition to describe my family which includes where I am from, where my home is, how many people are in my house, who they are, my parents' nationality and jobs, how many cars and pets my family has.
3. I can read and write about using the word “<sup>zài</sup>在” to indicate location.
4. I can read and write about using “<sup>liáng cí</sup>量词 the Measuring Word - <sup>liàng</sup>辆 for vehicles, <sup>zhī</sup>只 for pets.”

# Chinese Link Lesson 7 Addresses 地址



## 学生学习目标 Student Learning Targets

### Person to Person Communication/听 Listening and 说 Speaking

1. I can understand and exchange conversation regarding where someone or I live “你住在哪里？”
2. I can understand and exchange conversation regarding whether someone or I live on campus, in a dorm, or off campus. “我住在校内/宿舍/校外”
3. I can understand and exchange conversation regarding whether someone or I have a telephone/cell phone “电话/手机” and what the phone number is. “你的电话/手机号码是几号？”
4. I can understand and use the Verb “住 to live” to indicate location.
5. I can understand and use the Question Words “多少/几 how much / how many” to ask about the quantity or phone number.

### 读 Reading and 写 Writing

1. I can read and write regarding where someone or I live “你住在哪里？”
2. I can read and write regarding whether someone or I live on campus, in a dorm, or off campus “我住在校内/宿舍/校外”
3. I can read and write regarding whether someone or I have a telephone/cell phone “电话/手机” and what the phone number is “你的电话/手机号码是几号？”
4. I can read and write about using the Verb “住 to live” to indicate location.
5. I can read and write about using the Question Words “多少/几 how much / how many” to ask about the quantity or phone number.

Chinese Link Lesson 8 Meeting and Making Plans 见面、相约



学生学习目标 Student Learning Targets

Person to Person Communication/听 Listening and 说 Speaking

1. I can understand and exchange conversation with other people about “Do you know someone?” 你认识不认识我的朋友…
2. I can understand and exchange conversation with other people about what to do after class 下课以后你有什么事吗?
3. I can understand and exchange conversation with other people about where to eat 去哪里吃饭?
4. I can understand and use “Affirmative-Negative Questions - e.g. 好不好?” to create a question.
5. I can understand and use “Tag Questions - e.g. 你是学生, 是吗” to create a question.

读 Reading and 写 Writing

1. I can read and write about “Do you know someone?” 你认识不认识我的朋友…
2. I can read and write about what to do after class 下课以后你有什么事吗?
3. I can read and write about where to eat 去哪里吃饭?
4. I can read and write about “Affirmative-Negative Questions - e.g. 好不好?” to create a question.
5. I can read and write about “Tag Questions - e.g. 你是学生, 是吗” to create a question.



xué shēng xué xī mù biāo 学生学习目标 Student Learning Targets

Person to Person Communication/听 Listening and 说 Speaking

- I can understand and handle various phone situations –
  - I pick up the phone and then the caller is looking for me; 我就是。
  - I pick up the phone and someone is looking for the person who is around; 在，请等一 yí 下。
  - I pick up the phone and someone is looking for the person who is not around. 对不起，他不在。
- I can understand and exchange conversation with other people whether someone or I am watching TV or on-line. 我正在看电视。我在上网。
- I can understand and exchange conversation with other people about leaving or taking a phone message. 你要不 bú 要留言？请他回来以后给我打电话。
- I can understand and use the “正在/不 bú 在” to indicate the action that is currently happening.

dú 读 Reading and 写 Writing

- I can read, write and handle various phone situations –
  - I pick up the phone and then the caller is looking for me; 我就是。
  - I pick up the phone and someone is looking for the person who is around; 在，请等一 yí 下。
  - I pick up the phone and someone is looking for the person who is not around. 对不起，他不在。
- I can read and write whether someone or I am watching TV or on-line. 我正在看电视。我在上网。
- I can read and write about leaving or taking a phone message. 你要不 bú 要留言？请他回来以后给我打电话。
- I can read and write and use the “正在/不 bú 在” to indicate the action that is/isn't currently happening.



学生学习目标 Student Learning Targets

Person to Person Communication/听 Listening and 说 Speaking

1. I can understand and exchange conversation with other people regarding “What time it is 现在 是几点?” “What time to get up 几点起床? and “What time to go to bed 几点去睡觉 几点?”; “What the date is 几月几日?”, and “My email address 电子邮件”.
2. I can understand and exchange conversation with other people regarding someone’s or my daily schedule 时间表.
3. I can understand and exchange conversation with other people regarding telling the time 时间, expressing A.M. 早上 and P.M., 下午 days 日, months 月 and years 年.
4. I can understand and differentiate “Adverbs -就 already; as early as; 才 used before a verb to indicate that something is rather late by general standards.”

读 Reading and 写 Writing

1. I can read and write regarding “What time it is 现在是几点?” “What time to get up 几点起床? and “What time to go to bed 几点去睡觉 几点?”; “What the date is 几月几日?”, and “My email address 电子邮件”.
2. I can read and write regarding someone’s or my daily schedule 时间表.
3. I can read and write regarding telling the time 时间, expressing A.M. 早上 and P.M., 下午 days 日, months 月 and years 年.
4. I can read and write and differentiate “Adverbs -就 already; as early as; 才 used before a verb to indicate that something is rather late by general standards.”

Chinese Link Lesson 11 Ordering Food 点菜



学生学习目标 Student Learning Targets

Person to Person Communication/听 Listening and 说 Speaking

1. I can 点菜 **order food** or take a food order at a 餐厅/饭馆/饭店 restaurant,
2. I can exchange conversation with other people regarding 你想/要/想要吃什 me **shé 么?** what to eat and 你想/要/想要喝 me **shé 么?** what to drink.
3. I can understand and use the “conjunction word -还 hái 是 or” to present a question to allow others to choose from the alternatives.
4. I can understand and use “量词 the Measuring Words - 杯(子 zi) cups, glasses/瓶(子 zi) bottles/盘(子 zi) plates/碗 bowls” for different serving objects to express properly in Chinese.

读 Reading and 写 Writing

1. I can read and write regarding 点菜 order food or take a food order at a 餐厅 restaurant,
2. I can read and write regarding 你想/要/想要吃什 me **shé 么?** what to eat and 你想/要/想要 me **shé 么?** what to drink.
3. I can read and write about using the “conjunction word -还 hái 是 or” to present a question to allow others to choose from the alternatives.
4. I can read and write about using use “量词 the Measuring Words - 杯(子 zi) cups, glasses/瓶(子 zi) bottles/盘(子 zi) plates/碗 bowls” for different serving objects to express properly in Chinese.