

# Deerfield High School Chinese I

## Curriculum /Student Learning Targets







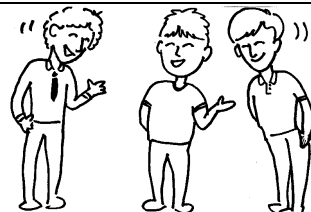
*The Chinese I curriculum* includes:

- **Basic Units:** Learn “Hanyu Pinyin Phonetic System” (“Pinyin”) to aid in the pronunciation of Chinese characters.
- **Basic Units:** Learn commonly-used classroom vocabulary, practical daily conversation, numbers, the days of the week, colors, Chinese zodiac and also learn basic Chinese character strokes and characters, basic radicals, and simple grammatical structures.
- **Chinese Link:** Learn Lessons 1 through 5 from *Chinese Link* 2<sup>nd</sup> Edition Level 1, Part 1.

*The Chinese I curriculum* covers all aspects of language acquisition, including listening, speaking, reading, and writing skills and is presented below as *student learning targets from the student’s perspective*.

<i>Basic Units</i>	<i>Student Learning Targets</i>
<i>HanYu Pinyin</i>	1. I can recite and write Han Yu Pinyin including consonants (initials), vowels (finals), and compound vowels (finals).
<i>Commonly-used classroom vocabulary</i>	1. I can comprehend and follow the teacher’s instructions regarding commonly-used classroom vocabulary. 2. I can produce appropriate common forms of courtesies, greetings, and leave-taking.
<i>Numbers</i>	1. I can count 1-10 with one hand. 2. I can count from 0 to 100. 3. I can write numbers 1-100.
<i>Colors</i>	1. I can recite 13 (thirteen) colors including the colors red, yellow, blue, green, black, white, brown, pink, purple, orange, gold, silver and grey. 2. I can apply colors to describe fruit and clothes.
<i>Chinese Zodiac – 12 animals</i>	1. I can recite the Chinese Zodiac – 12 animals.
<i>The days of the week, dates and year</i>	1. I can exchange the days of the week and dates with other people. 2. I can read and write the days of the week and dates.
<i>Basic Strokes</i>	1. I understand how to write Chinese Basic Strokes
<i>Radicals</i>	1. I understand how Chinese Radicals are used in written Chinese. 2. I can produce basic Chinese Radicals and understand their meanings.

Chinese Link 2<sup>nd</sup> Edition Level 1, Part 1, Lesson 1 – Lesson 5

<p>xué shēng xué xí mù biāo  <b>学生学习目标 Student Learning Targets -</b>          including 听 <i>Listening</i>, 说 <i>Speaking</i>, 读 <i>Reading</i> and 写 <i>Writing Skills</i></p>	
<p>1. <i>Chinese Link Lesson 1 Greetings</i> 问候</p>	
<p>2. <i>Chinese Link Lesson 2 Names</i> 名字</p>	
<p>3. <i>Chinese Link Lesson 3 Nationalities and Languages</i> 国籍和语言</p>	
<p>4. <i>Chinese Link Lesson 4 Studies</i> 学习</p>	
<p>5. <i>Chinese Link Lesson 5 Introductions</i> 介绍</p>	

# 1. Chinese Link Lesson 1 Greetings 问候



## 学生学习目标 Student Learning Targets

### Person to Person Communication/听 Listening and 说 Speaking

1. I can understand and exchange greetings in Chinese.
2. I can understand and exchange information whether someone is a teacher or a student.
3. I can understand and express Chinese Pronouns “你 you/我 I /他 he /她 she”.
4. I can understand and express the question words “吗” and “呢” to turn a sentence into a question.

### 读 Reading and 写 Writing

1. I can read and write about greetings in Chinese.
2. I can read and write about whether someone is a teacher or a student.
3. I can read and write about using the Chinese Pronouns “你 you/我 I /他 he /她 she”.  
in reading and writing.
4. I can read and write about using the question words “吗” and “呢” to turn a sentence into a question.



## 2. Chinese Link Lesson 2 Names 名字

### 學生學習目標 Student Learning Targets

#### Person to Person Communication/听 Listening and 说 Speaking

1. I can understand and exchange surnames with other people. 請問您貴姓?
2. I can understand and exchange English and Chinese names with other people. 請問你叫什麼名字? 我的英文名字是..., 我的中文名字是...
3. I can understand and use question words “什 <sup>me</sup>shé 么 What” and “誰 <sup>shéi</sup>Who” to ask a question.
4. I can understand and use the word “的 <sup>de</sup>” to form the possessive. E.g., 我的 <sup>wǒ</sup>my; 你的 <sup>nǐ</sup>your; 他的 <sup>tā</sup>his; 她的 <sup>tā</sup>her
5. I can understand and express in a paragraph to say hello and introduce myself including my Chinese and English name.

#### 读 Reading and 写 Writing

1. I can read and write about exchanging surnames with other people. 請問您貴姓?
2. I can read and write about exchanging English and Chinese names with other people. 請問你叫什麼名字? 我的英文名字是..., 我的中文名字是...
3. I can read and write in using question words “什 <sup>me</sup>shé 么 What” and “誰 <sup>shéi</sup>Who” to ask a question.
4. I can read and write about using the word “的 <sup>de</sup>” to form the possessive. E.g., 我的 <sup>wǒ</sup>my; 你的 <sup>nǐ</sup>your; 他的 <sup>tā</sup>his; 她的 <sup>tā</sup>her
5. I can read and write about a paragraph to say hello and introduce myself including my Chinese and English name.

### 3. Chinese Link Lesson 3 Nationalities and Languages 国籍和语言



#### 学生学习目标 Student Learning Targets

#### Person to Person Communication/听 Listening and 说 Speaking

1. I can understand and exchange nationality with other people. 你是哪国人?
2. I can understand and ask/answer which language someone or I can speak. 我会说中文。
3. I can understand and use the question word “哪 which” to ask a question. 哪国人?
4. I can understand and use the conjunction word “和 and”. 我也会说法文和英文。
5. I can introduce myself including my Chinese and English names, my nationality, and what languages I can speak. 我的 de 中文名字是..., 我的 de 英文名字是..., 我是美国  
人, 我会说英文, 我也会说一 yì 点中文。

#### 读 Reading and 写 Writing

1. I can read and write my nationality with other people. 你是哪国人?
2. I can read and write which language someone or I can speak. 我会说中文。
3. I can read and write the question word “哪 which” to ask a question. 哪国人?
4. I can read and write the conjunction word “和 and”. 我也会说法文和英文。
5. I can read and write including my Chinese and English names, my nationality, and what languages I can speak. 我的 de 英文名字是..., 我的 de 中文名字是..., 我是美国  
人, 我会说英文, 我也会说一 yì 点中文。

## 4. Chinese Link Lesson 4 Studies xué xí 学习



### xué shēng xué xí mù biāo 学生学习目标 Student Learning Targets

#### Person to Person Communication/tīng 听 Listening and shuō 说 Speaking

1. I can understand and use the Pronouns “zhè this/nà that” to express what something is and who someone is.
2. I can understand and exchange conversation what someone or I study in school e.g., “yīng guó wén xué 英国文学 English literature/gōng chéng 工程 Engineer” and whether the course is easy or difficult “nán difficult/bù nán not difficult”.
3. I can understand and use “Measuring Words liáng cí 量词-běn 本 for books.”
4. I can understand and use the Adverb “hěn 很 very” to express.
5. I can understand and use “mén 们 Plural Suffix” to express plural.
6. I can introduce myself including my Chinese and English names, my nationality, and what languages I can speak. I also can talk about what I study at school, whether the course is easy or difficult and whether the course has a lot of homework or not.

#### dú 读 Reading and xiě 写 Writing

1. I can read and write the Pronouns “zhè this/nà that” to express what something is and who someone is.
2. I can read and write what someone or I study in school e.g., “yīng guó wén xué 英国文学 English literature/gōng chéng 工程 Engineer” and whether the course is easy or difficult “nán difficult/bù nán not difficult”.
3. I can read and write “Measuring Words liáng cí 量词-běn 本 for books.”
4. I can read and write the Adverb “hěn 很 very” to express.
5. I can read and write “mén 们 Plural Suffix” to express plural.
6. I can read and write a composition to introduce myself including my Chinese and English names, my nationality, and what languages I can speak. I also can talk about what I study at school, whether the course is easy or difficult and whether the course has a lot of homework or not.

## 5. Chinese Link Lesson 5 Introductions 介绍



xué shēng xué xí mù biāo Student Learning Targets 学生学习目标	
Person to Person Communication/听 Listening and 说 Speaking	
<ol style="list-style-type: none"> <li>1. I can understand and <u>介绍</u> introduce people. e.g. <u>室友</u> roommate; <u>男朋友</u> boyfriend; <u>女朋友</u> girlfriend; <u>好朋友</u> good friend; <u>老朋友</u> old friend</li> <li>2. I can understand and exchange conversation whether someone or I have <u>室友</u> roommates and <u>几个</u> how many.</li> <li>3. I can understand and exchange conversation whether someone or I <u>常</u> often speak Chinese.</li> <li>4. I can understand and express “<u>有</u> have; <u>没有</u> don't have”.</li> <li>5. I can understand and express Question Word “<u>几</u> how many/how much/which”.</li> <li>6. I can understand and express the Adverb “<u>都</u> both/all”.</li> <li>7. I can understand and introduce my friend/classmates to my roommates/classmates and have a conversation including his/her Chinese and English names, nationality, what kind of languages that he/she can speak and what he/she learns in school.</li> </ol>	
dú Reading and 写 Writing	
<ol style="list-style-type: none"> <li>1. I can read and write regarding <u>介绍</u> introduce people. e.g. <u>室友</u> roommate; <u>男朋友</u> boyfriend; <u>女朋友</u> girlfriend; <u>好朋友</u> good friend</li> <li>2. I can read and write whether someone or I have <u>室友</u> roommates and <u>几个</u> how many.</li> <li>3. I can read and write whether someone or I <u>常</u> often speak Chinese.</li> <li>4. I can read and write “<u>有</u> have; <u>没有</u> don't have”.</li> <li>5. I can read and write regarding Question Word “<u>几</u> how many/how much/which”.</li> <li>6. I can read and write the Adverb “<u>都</u> both/all”.</li> <li>7. I can read, write regarding introducing my friend/classmates to my roommates/classmates and have a conversation including his/her Chinese and English names, nationality, what kind of languages that he/she can speak and what he/she learns in school.</li> </ol>	