

A.P. Spanish Language and Culture 2017-2018

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Course Targets

Students will demonstrate their proficiency across the three modes of communication.

Interpersonal mode

- Students can sustain a conversation by asking and answering questions and reacting to responses appropriately.
- Students can write a formal letter.

Interpretive Mode

- Students can understand, interpret, and react to authentic audio, visual, and audiovisual sources.
- Students can understand, interpret, and react to authentic print sources.

Presentational Mode

- Students can speak about the cultural similarities and differences between a Spanish-speaking country and the student's culture.
- Students can synthesize print and audio sources to write a persuasive essay.

Students and teacher will communicate exclusively in Spanish.

Assessment

Students' understanding of the learning targets will be assessed by formative (non-graded) and summative (graded) assessments. You can expect to receive feedback on graded assignments within one week.

Quarter grades will be an accumulation of points from summative assessments. Please keep a record of your grades and consult Infinite Campus in order to monitor your progress.

The D.H.S. grading scale is as follows. Letter grades will be rounded at .5.

Grade	Percentage
A	100-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-63
D-	62-60
F	59 and below

Semester grades will be proportioned as follows:

First and second quarters 80%
Final Exam 20%

Texts

Temas textbook.

Temas A.P. Spanish Language and Culture Exam Preparation

Students will explore the six global themes that are the foundation of the A.P. Spanish Language and Culture exam.

- Global Challenges
- Science and Technology
- Contemporary Life
- Personal and Public Identities
- Families and Communities
- Beauty and Aesthetics

Expectations

- If you are absent, it is your responsibility to find out what you have missed and to keep up with the work. Consult my Teacher Page on the DHS website to see what we did in class.
- Please see me to schedule a time for make-up work.
- Please acquaint yourself with the academic honesty policy in your Student Handbook. I expect you to abide by it.

About the A.P. Spanish Language and Culture Exam

The AP Spanish Language and Culture Exam assesses students' proficiencies in the Interpersonal, Interpretive, and Presentational modes of communication. The exam is 3 hours long and includes both a 95-minute multiple-choice section and an 85-minute free-response section. The multiple-choice section accounts for half of the student's exam grade, and the free-response section for the other half.

Section I, the multiple-choice section, primarily assesses Interpretive Communication by asking students to identify main points, significant details, purpose, and intended audience of a variety of texts and to make inferences and predictions based on them. Some questions require students to show understanding of cultural or interdisciplinary information contained in the text. Each selection is accompanied by a preview that provides contextual information. Section I, Part A, consists of a variety of authentic print materials (e.g., journalistic and literary texts, announcements, advertisements, letters, maps, and tables). Section I, Part B, consists of a variety of authentic audio materials, including interviews, podcasts, public service announcements, conversations, and brief presentations. This section is divided into two subsections. The first subsection includes audio texts that are paired with print materials; the second consists solely of audio texts. Students will have time to read the preview and skim the questions before listening to the audio. All audio texts will be played twice.

Section II, the free-response section, assesses Interpersonal and Presentational Communication by requiring students to produce written and spoken responses. In the writing portion, students demonstrate their ability to write in the Interpersonal Mode by reading and replying to an email message. Then, using the Presentational Mode, they write a persuasive essay based on three sources that present different viewpoints on a topic. Students read an article, study a table or graphic, and listen twice to a related audio. Then they have 40 minutes to write an essay in response to a prompt using the information from all three sources to present and defend their own viewpoint. Students have access to the print sources and any notes

they may take on the audio during the entire 40-minute writing period. The speaking portion assesses speaking in the Interpersonal Mode by asking students to respond to questions as part of a simulated conversation. Students are provided a preview of the conversation, including an outline of each exchange. This portion also assesses speaking in the Presentational Mode by requiring students to make a 2-minute presentation in response to a prompt on a cultural topic. In their presentation, students compare cultural features of their own community to those found in an area of the Spanish-speaking world with which they are familiar. Students are encouraged to cite examples from materials they've read, viewed, and listened to, as well as from personal experiences and observations.

Section		Number of Questions	Percent of Final Score	Time
Section I: Multiple Choice				Approx. 95 minutes
Part A	Interpretive Communication: Print Texts	30 questions	50%	Approx. 40 minutes
Part B	Interpretive Communication: Print and Audio Texts (combined)	35 questions		Approx. 55 minutes
	Interpretive Communication: Audio Texts			
Section II: Free Response				Approx. 85 minutes
Interpersonal Writing: Email Reply		1 prompt	12.5%	15 minutes
Presentational Writing: Persuasive Essay		1 prompt	12.5%	Approx. 55 minutes
Interpersonal Speaking: Conversation		5 prompts	12.5%	20 seconds for each response
Presentational Speaking: Cultural Comparison		1 prompt	12.5%	2 minutes to respond